

Raymond Terrace Public School

Student name: _____

Welcome to our MC home
learning- classroom

If you'd like to join us online, go to *Google Classroom* through your student portal and enter the code: **tz6a5cy**

K6M Working from Home, (Term 3, Week 4-5)

You will not need access to a digital device to complete the following activities. You may need help from a parent/carer. You can complete your work on paper or on your device. Parents, please contact us on Class Dojo for assistance if you need help.

	Friday	Monday	Tuesday	Wednesday	Thursday
Morning	<p>English</p> <p><i>Reading:</i></p> <p>Read something of your choice for 10mins (newspaper, book, online article)</p> <p><i>Writing:</i></p> <ul style="list-style-type: none"> Listen to the story 'Giraffes Can't Dance'. https://www.youtube.com/watch?v=cQHljtqtaDE Make a plan for your writing by drawing 3 detailed pictures. Draw a picture of the beginning, middle and end of the story 'Giraffes can't dance'. 	<p>English</p> <p><i>Reading:</i></p> <p>Read something of your choice for 10mins (newspaper, book, online article)</p> <p><i>Writing:</i></p> <p>Re-listen to the story 'Giraffes Can't Dance'. https://www.youtube.com/watch?v=cQHljtqtaDE</p> <p>Continue your writing plan by labelling your pictures from yesterday using vocabulary from the text. Include character names, places, actions, descriptive words.</p>	<p>English</p> <p><i>Reading:</i></p> <p>Read something of your choice for 10mins (newspaper, book, online article)</p> <p><i>Writing:</i></p> <p>Re-listen to the beginning of the story 'Giraffes Can't Dance'. https://www.youtube.com/watch?v=cQHljtqtaDE</p> <p>Using your writing plan write a recount of the beginning of the story. Think about- where is the story set? Who is in the story?</p>	<p>English</p> <p><i>Reading:</i></p> <p>Read something of your choice for 10mins (newspaper, book, online article)</p> <p><i>Writing:</i></p> <p>Re-listen to the middle of the story 'Giraffes Can't Dance'. https://www.youtube.com/watch?v=cQHljtqtaDE</p> <p>Using your writing plan write a recount of the middle of the story. Think about- what problem does Gerald come across?</p>	<p>English</p> <p><i>Reading:</i></p> <p>Read something of your choice for 10mins (newspaper, book, online article)</p> <p><i>Writing:</i></p> <p>Re-listen to the end of the story 'Giraffes Can't Dance'. https://www.youtube.com/watch?v=cQHljtqtaDE</p> <p>Using your writing plan write a recount of the end of the story. Think about- How is Gerald's problem solved? how does the story end?</p>
Break					
Middle	<p>Mathematics</p> <p><i>Whole number:</i></p> <p>Complete Ninja number drills for the day.</p>	<p>Mathematics</p> <p><i>Whole number:</i></p> <p>Complete Ninja number drills for the day.</p>	<p>Mathematics</p> <p><i>Whole number:</i></p> <p>Complete Ninja number drills for the day.</p>	<p>Mathematics</p> <p><i>Whole number:</i></p> <p>Complete Ninja number drills for the day.</p>	<p>Mathematics</p> <p><i>Whole number:</i></p> <p>Complete Ninja number drills for the day.</p>

	Friday	Monday	Tuesday	Wednesday	Thursday
	<p><i>3D objects:</i></p> <p>Design and label your very own 3D robot. Use the 3D objects poster in resource pack to help.</p>	<p><i>3D objects:</i></p> <p>Using your plan from yesterday make a 3D robot recycled materials from around the house. Take picture of your creation.</p>	<p><i>2D shapes:</i></p> <p>Use as many different 2D shapes as you can to design a picture of where your Robot lives. Label the 2D shapes you have used to create your picture using the 2D shape poster in resource pack.</p>	<p><i>2D shapes:</i></p> <p>Using your design from yesterday. Count how many of each shape you have used in your picture.</p>	<p><i>3D objects and 2D shapes:</i></p> <p>Sit back to back with a family member/friend. Draw a design on your paper of a 2D shape/ 3D object. Describe your picture so that the other person can recreate it. Describe your design by describing using the shape properties Eg- It is 3D/ 2D, it has 3 sides, it has 6 faces, It has is the same shape as a tv etc. Check to see how they went. Are your designs similar? Repeat the game a few times.</p>
Break					