

# Raymond Terrace Public School

Student name: \_\_\_\_\_

Welcome to our MC home  
learning- classroom

If you'd like to join us online, go to *Google Classroom* through your student portal and enter the code: **un4aey5**

# K6S Working from Home, (Term 3, Week 4- Week 5)

You will not need access to a digital device to complete the following activities. You may need help from a parent/carer. You can complete your work on paper or on your device. Parents, please contact us on Class Dojo for assistance if you need help.

	Friday	Monday	Tuesday	Wednesday	Thursday
<b>Morning</b>	<p><b>English</b></p> <p><i>Reading:</i></p> <p>Read something of your choice for 10mins (newspaper, book, online article)</p> <p><i>Writing:</i></p> <ul style="list-style-type: none"> <li>Listen to the story 'Giraffes Can't Dance'. <a href="https://www.youtube.com/watch?v=cQHljtqtaDE">https://www.youtube.com/watch?v=cQHljtqtaDE</a></li> <li>Make a plan for your writing by drawing 3 detailed pictures. Draw a picture of the beginning, middle and end of the story 'Giraffes can't dance'.</li> </ul>	<p><b>English</b></p> <p><i>Reading:</i></p> <p>Read something of your choice for 10mins (newspaper, book, online article)</p> <p><i>Writing:</i></p> <p>Re-listen to the story 'Giraffes Can't Dance'. <a href="https://www.youtube.com/watch?v=cQHljtqtaDE">https://www.youtube.com/watch?v=cQHljtqtaDE</a></p> <p>Continue your writing plan by labelling your pictures from yesterday using vocabulary from the text. Include character names, places, actions, descriptive words.</p>	<p><b>English</b></p> <p><i>Reading:</i></p> <p>Read something of your choice for 10mins (newspaper, book, online article)</p> <p><i>Writing:</i></p> <p>Re-listen to the <b>beginning</b> of the story 'Giraffes Can't Dance'. <a href="https://www.youtube.com/watch?v=cQHljtqtaDE">https://www.youtube.com/watch?v=cQHljtqtaDE</a></p> <p>Using your writing plan write a recount of the beginning of the story. Think about- where is the story set? Who is in the story?</p>	<p><b>English</b></p> <p><i>Reading:</i></p> <p>Read something of your choice for 10mins (newspaper, book, online article)</p> <p><i>Writing:</i></p> <p>Re-listen to the <b>middle</b> of the story 'Giraffes Can't Dance'. <a href="https://www.youtube.com/watch?v=cQHljtqtaDE">https://www.youtube.com/watch?v=cQHljtqtaDE</a></p> <p>Using your writing plan write a recount of the middle of the story. Think about- what problem does Gerald come across?</p>	<p><b>English</b></p> <p><i>Reading:</i></p> <p>Read something of your choice for 10mins (newspaper, book, online article)</p> <p><i>Writing:</i></p> <p>Re-listen to the <b>end</b> of the story 'Giraffes Can't Dance'. <a href="https://www.youtube.com/watch?v=cQHljtqtaDE">https://www.youtube.com/watch?v=cQHljtqtaDE</a></p> <p>Using your writing plan write a recount of the end of the story. Think about- How is Gerald's problem solved? how does the story end?</p>
<b>Break</b>					
<b>Middle</b>	<p><b>Mathematics</b></p> <p><i>Whole number:</i></p> <p>Complete <b>Ninja number drills</b> for the day.</p>	<p><b>Mathematics</b></p> <p><i>Whole number:</i></p> <p>Complete <b>Ninja number drills</b> for the day.</p>	<p><b>Mathematics</b></p> <p><i>Whole number:</i></p> <p>Complete <b>Ninja number drills</b> for the day.</p>	<p><b>Mathematics</b></p> <p><i>Whole number:</i></p> <p>Complete <b>Ninja number drills</b> for the day.</p>	<p><b>Mathematics</b></p> <p><i>Whole number:</i></p> <p>Complete <b>Ninja number drills</b> for the day.</p>

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	<p><i>3D objects:</i></p> <p>Design and label your very own 3D robot. Use the <b>3D objects poster</b> in resource pack to help.</p>	<p><i>3D objects:</i></p> <p>Using your plan from yesterday make a 3D robot using 3D paint on the computer or recycled materials from around the house. Take picture of your creation.</p>	<p><i>2D shapes:</i></p> <p>Use as many different 2D shapes as you can to design a picture of where your Robot lives. Label the 2D shapes you have used to create your picture using the <b>2D shape poster</b> in resource pack.</p>	<p><i>2D shapes:</i></p> <p>Using your design from yesterday. Using a tally, count how many of each shape you have used in your picture.</p>	<p><i>3D objects and 2D shapes:</i></p> <p>Sit back to back with a family member/friend. Draw a design on your paper of a 2D shape/ 3D object. Describe your picture so that the other person can recreate it. Describe your design by describing using the shape properties Eg- It is 3D/ 2D, it has 3 sides, it has 6 faces, It has is the same shape as a tv etc. Check to see how they went. Are your designs similar? Repeat the game a few times.</p>
<b>Break</b>					
<b>Afternoon</b>	<p><b>Creative arts</b></p> <p><i>Visual Arts</i></p> <p>Follow the video's instructions on <b>how to draw a giraffe</b> in resource pack or using the link below.</p> <p><i>How to draw a giraffe</i></p> <p><a href="https://www.youtube.com/watch?v=2nr587hSR7o">https://www.youtube.com/watch?v=2nr587hSR7o</a></p>	<p><b>HSIE- geography</b></p> <p><i>Australia-mapping</i></p> <p>Complete the <b>map of Australia</b> worksheet in resource pack.</p>	<p><b>Science-Living World</b></p> <p><i>Living vs Non-living</i></p> <p>Look for living and non-living things in your home and garden. Draw/ take pictures of items and group them into living / non-living and put them into the <b>living/non-living table</b>.</p>	<p><b>PDHPE-</b></p> <p><i>Mindfulness</i></p> <p>It's easy to get used to 'background noise' and learn to tune it out. Listen to the sounds around you eg sirens, birdsong. Try not to let your mind wander, bring it back to the sounds whenever you get distracted. Do this for 10 minutes – draw or write about the sounds you noticed. Optional: Choose a Cosmic Kids yoga video to follow.</p>	<p><b>Social skills-</b></p> <p><i>Games</i></p> <p>Choose a game from the <b>Social skill matrix</b> in resource pack to play with a family member/ friend.</p>