

Raymond Terrace Public School

Stage 3 – At Home Learning Unit – Week 2 of Home Learning

	Friday 13 th August	Monday 16 th August	Tuesday 17 th August	Wednesday 18 th August	Thursday 19 th August
Morning	<p>English Read: A book of your choice for 20 minutes. Your reading role for today is <u>Inference Drawer</u>.</p> <p>1. Before you begin, predict what will happen in this text/chapter. What evidence are you basing your predictions from? What type of text do you think it will be (persuasive, informative, imaginative)? Why? 2. After 10 minutes, answer the appropriate why questions: Why did the character just do that? Why did the author choose this setting? Why did the character's feeling change? 3. When finished reading, why do you think the author chose the title of the text. If you had to change it, what would you suggest?</p> <p>Text Analysis: view the 3D animated short 'Mind Games'. https://www.youtube.com/watch?v=TvRhfaouBHs Watch it at least twice and record any engaging techniques you notice.</p>	<p>English Read: A book of your choice for 20 minutes. Your reading role for today is <u>Imagery Creator</u>.</p> <p>Write a sense poem based on a setting from your text. Use descriptive words to help readers visualise the setting. You could start your 5 sentences with- I see... I hear... I smell... I taste... I feel... or you could be more creative. Skim back through the text for quality adjectives. Try to write complex sentences.</p> <p>Text analysis: View the informative video on alliteration as a poetic device. https://www.youtube.com/watch?v=LJmQr8IUxR4</p> <p>Write a short poem that uses alliteration as shown in the example on the video. You could make the topic a setting. You could search up a list of adjectives with your chosen letter.</p>	<p>English Read: A book of your choice for 20 minutes. Your reading role for today is <u>Character Comparer</u>.</p> <p>Choose two characters and compare them. How are they different? How are they the same? Present this in a T-Chart or in your own interesting way.</p> <p>If you are reading a text without characters, choose two other things to compare, for example, tiger sharks and great white sharks.</p> <p>Text analysis: View the informative video on metaphor as a poetic device. https://www.youtube.com/watch?v=V4gMKZKU3IE</p> <p>Write a short poem that uses the device metaphor as shown in the example on the video. You could make the topic 'Natural Disasters' as it invites many opportunities to use metaphors.</p>	<p>English Read: A book of your choice for 20 minutes. Your reading role for today is <u>Intention Investigator</u>.</p> <p>1. Before reading, predict what the author's purpose/intention is? 2. After reading, suggest who the author's intended audience is. What is your evidence? 3. What message was the author trying to convey through this text?</p> <p>Text analysis: View the informative video on personification as a poetic device. https://www.youtube.com/watch?v=gfF8W2-x6dQ</p> <p>Write a short poem that uses personification as shown in the example on the video. Try to think of something that is not a person to base the poem on like: animals/pets, plants, part of the landscape, a book.</p>	<p>English Read: A book of your choice for 20 minutes. You may select your reading role for today.</p> <p>Text Analysis: View the informative video on simile as a poetic device. https://www.youtube.com/watch?v=BYLqEo5BHtA</p> <p>Write a short poem that uses simile as shown in the example on the video.</p> <p>Ideas for your topic:</p> <ul style="list-style-type: none"> - Wrong turn - Birthday party - Best mates - The big day - First/last day of school

Examples include:

- camera angles
- colour
- light & shadow
- sound effects
- background music
- facial expressions

Writing:

Imaginative Writing -



On the Rocks -

Use this story starter to write an engaging text:
Storm clouds had been gathering for several hours, and the ship's captain knew they were in trouble...

Can you describe the storm raging around the ship?

Think of powerful adjectives to describe the sky, and verbs to describe what the waves are doing.

You could even describe how the crew of the ship might be feeling.

Think about 5+1 Senses and "Show, Don't Tell".

Writing:

Informative Writing -



Australian Prime Minister Profile

Choose the current or a past prime minister of Australia to focus on.

Create an informative profile on them. Make sure you include:

- When they were prime minister
- What political party they represented
- Date of birth and death (if they are no longer alive)
- What electorate they served
- Major achievements as prime minister
- Life after politics
- Interesting facts.

Writing:

Persuasive Writing -



All children should learn to play an instrument.

Think about this statement. Do you agree or disagree? Use the internet to research the benefits of learning an instrument.

Write a letter to parents to try to convince them of your position. Remember to use persuasive devices.

Choose two or three strong arguments to include in your text. Remember to use paragraphs and elaborate on your arguments- think about the PEEL or TEEEC paragraph structure.

Finish with a command for parents!

Writing:

Imaginative Writing -



The Magic Ride -

When the ride reaches full speed, something magic happens.

Use this stimulus for an idea for an imaginative text. Remember to follow the Seven Steps for Writing Success structure:

- Sizzling Start
- Backfill
- *Tightening Tension:*
Pebble
Brick
Boulder
- Exciting Ending
- Character Wrapup

Writing:

Persuasive Writing -




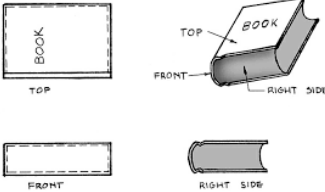

Halloween should not be celebrated in Australia.

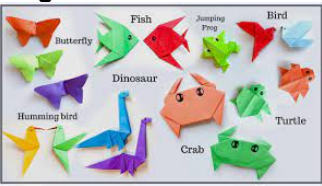


Think about this statement. Do you agree or disagree? Use the internet to research how Halloween started and why it is celebrated each year in the USA.

Write a persuasive text to try to convince your audience. Who is your audience? Start the text with:

Dear _____,

Choose two or three strong arguments to include in your text.





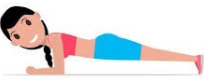

	Stretch and Recess Break	Stretch and Recess Break	Stretch and Recess Break	Stretch and Recess Break	Stretch and Recess Break			
Middle	<p>Mathematics Number Talk Select one number for the day and answer the below questions.</p> <table border="1"> <tr> <td>437</td> <td>3791</td> <td>49,299</td> </tr> </table> <ol style="list-style-type: none"> What is the value of each digit? Use expanded notation to represent the number Write the number in words What is the number 110 before it? What is the number 1500 after it? What is the number 1,000,000 after it? <p>Mathematics <i>Quadrilaterals</i> Use the attached worksheet for this activity.</p>  <p>Use symbols to show the different properties of quadrilaterals. The first one is done for you as an example. You will notice the red arrows representing parallel sides, blue lines representing equal sides and green angles representing equal angles. After drawing symbols, name each quadrilateral and list the properties in dot points underneath.</p>	437	3791	49,299	<p>Mathematics Number Talk Show two methods each of how you could solve the following number sentences:</p> <p>$64 + 29 =$</p> <p>$74 - 25 =$</p> <p>$48 + 99 =$</p> <p>$523 - 98 =$</p> <p>Possibilities include- split, jump, bridging, compensation, an algorithm or something else!</p> <p>Mathematics <i>Equal Areas</i> Use the grid paper attached to complete this activity.</p> <p>Create at least four shapes that have areas of 20cm^2.</p> <p>It will be easy to draw rectangles but take the challenge to draw at least one triangle or composite shape.</p>	<p>Mathematics Number Talk Complete the multiplication sentences below.</p> <p>_____ x _____ = 12</p> <p>_____ x _____ = 18</p> <p>_____ x _____ = 24</p> <p>_____ x _____ = 100</p> <p>Provide as many solutions as you can.</p> <p>Mathematics <i>Three Views</i></p>  <p>When we look at objects from different perspectives, they can look very different.</p> <p>Choose five objects from your home and draw the three views:</p> <ul style="list-style-type: none"> - Front view - Top view - Side view 	<p>Mathematics Number Talk In the following number patterns, find the rule and continue the next 10 numbers.</p> <p>1, 3, 6, 10, ...</p> <p>795, 775, 755, ...</p> <p>1, 4, 9, 16, 25, ...</p> <p>Mathematics <i>24-Hour Timetable</i></p> <p>Make a timetable for your day learning from home in lockdown.</p> <p>All times need to be listed in both 24-hour time and am/pm notation. You should include when you do the main things in your day. You could include:</p> <ul style="list-style-type: none"> - Wake up - Breakfast - Start English work - Recess - Start Mathematics work - Lunch - Start afternoon session - Finish learning from home - Physical activity - Dinner time - Bed time - Whatever else you do in your day! 	<p>Mathematics Number Talk</p> <p>$450 \div 50 =$</p> <ul style="list-style-type: none"> • How would you solve this? • What strategies could you use? <p>Mathematics <i>Comparing Capacity in the Home</i></p>  <p>Choose five or more containers that you can gather from your house.</p> <p>First predict the order from least capacity to most.</p> <p>Estimate how many litres or millilitres (depending on the size of your containers) each one will hold.</p> <p>Use a measuring device to check the capacity of each container. Was your prediction of the order correct?</p>
437	3791	49,299						

Lunch	Lunch	Lunch	Lunch	Lunch	Lunch
<p>Afternoon</p> <p>Science Creative Adaptations Using your knowledge of adaptations, your task is to choose one animal and adapt it, explaining why you made the changes you did. You must make two behavioural and two structural adaptations.</p> <p>Once you have finished this part of the task you can include a drawing of your newly adapted animal. You can do this task on more than one animal if you have time.</p> <p><i>Example:</i> Red Kangaroo</p> <p>Behavioural Adaptations I am making to my animal: 1. More than one male can lead the mob. 2. Feed during the day and sleep at night.</p> <p>Structural adaptations I am making to my animal: 1. Longer arms – so it can reach tree branches and leaves when there is no grass available to eat. 2. Larger, stronger teeth, so during droughts they can feed on smaller mammals and reptiles.</p>	<p>Science Creative Adaptations Using your knowledge of adaptations, your task is to choose one animal and adapt it, explaining why you made the changes you did. You must make two behavioural and two structural adaptations.</p> <p>Once you have finished this part of the task you can include a drawing of your newly adapted animal. You can do this task on more than one animal if you have time.</p> <p><i>Example:</i> Red Kangaroo</p> <p>Behavioural Adaptations I am making to my animal: 1. More than one male can lead the mob. 2. Feed during the day and sleep at night.</p> <p>Structural adaptations I am making to my animal: 1. Longer arms – so it can reach tree branches and leaves when there is no grass available to eat. 2. Larger, stronger teeth, so during droughts they can feed on smaller mammals and reptiles.</p>	<p>Creative Arts Origami</p>  <p>Search through the endless origami videos on YouTube and get folding!</p> <p>Make as many origami products as you wish. There is some coloured paper included in your pack that you can use.</p> <p>Take a photo of your favourite one and share with your teacher on Google Classroom or Class Dojo.</p> <p>Write a list of instructions for how to create one so that someone without YouTube could make it.</p>	<p>Creative Arts Music</p>  <p><i>Body Percussion</i> Watch this interactive video. https://www.youtube.com/watch?v=92gf8dAlhUw</p> <p>Try to follow the suggested body percussion actions as you go.</p> <p>Now choose a song of your own. What body percussion actions could you incorporate to complement the music?</p> <p>Use pictures to record how you would do body percussion to the chorus of your song.</p>	<p>History Local Issues Think about your local area. Using your knowledge of the responsibilities of your Local Government (Port Stephens Council) identify at least three issues in your community that need addressing. Some of the issues we discussed in class were:</p> <ul style="list-style-type: none"> - pot holes in the roads - rubbish bins at local parks not being emptied. - public toilets in the local parks not being kept cleaned. - Not enough foot paths to walk safely around the community. <p>You can choose some of these issues or identify your own.</p> <p>Your tasks are to make a list of these issues and a plan for how they can be addressed.</p> <p><i>Example:</i> Issue 1 Potholes in the roads. Plan - create a roster which includes all local roads and then schedule regular check-ups, repairing any damage found.</p>	<p>PDHPE Physical Education</p>  <p><i>Ready, Aim, Fire!</i> Last term we focused on using different movement skills to hit targets or goals while avoiding obstacles.</p> <p>Your task is to create three challenges at home:</p> <ul style="list-style-type: none"> - Kicking - Throwing - Striking <p>Have a few attempts at each challenge and see if you can improve how you vary your movement skills to hit the target or goal.</p> <p>Take a photo of your most difficult or fun challenge and share with your teacher on Google Classroom or Class Dojo.</p>

If you cannot access the internet or YouTube, here are some replacement activities you could do instead. If you have finished all your other work, you could also do these activities as extras.

Alternate Activities/Early Finisher Work

PE

<p>Fitness Challenge 1 20 Jumping jacks 10 Sit ups 20 Mountain climbers 10 Side-to-side jumps</p> 	<p>Fitness Challenge 2 30 High knees 20 Second plank Jog in place for 30 seconds 15 Push ups</p> 	<p>Fitness Challenge 3 15 High knees 30 Second plank 18 Burpees 10 Push ups</p> 
<p>Fitness Challenge 4 30 Jumping jacks 30 Mountain climbers 30 Squat jumps 30 Sit ups</p> 	<p>Fitness Challenge 5 20 High knees 40 Second plank Jog in place for 30 seconds 10 Sit ups</p> 	<p>Fitness Challenge 6 20 Start jumps 40 Toe touches 40 Mountain climbers 5 Laps of your backyard</p> 

History

- If you have still not completed your History homework it can be done now. There is a link on Google Classroom to turn it in.

CAPA

Cool Warm Art

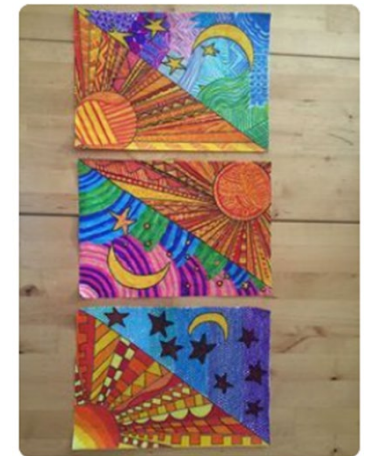
Look at the two examples of cool/warm art. Start by drawing a line down the middle of your page as shown in either example. Draw the city on a hill or day/night sky scene as shown. Use warm colours (reds, yellows and oranges) on one half and cool colours (greens, blues and purples) on the other to create the contrasting effect.

Mathematics

- Go on Mathletics and complete tasks.

English

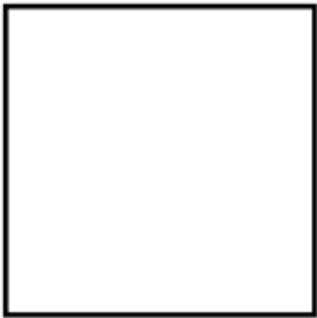
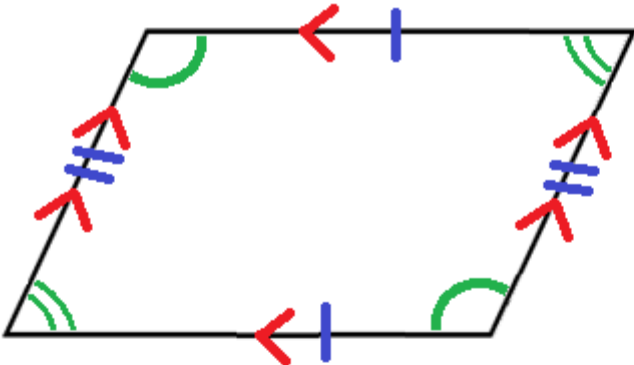
- Go on ReadingEggspress and complete tasks.
- Go to www.Pobble365.com and complete the daily writing task.



Make a list of words from the texts you have been reading and complete the following spelling activities:

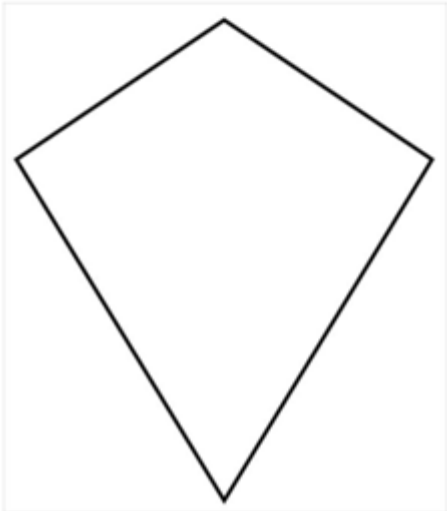
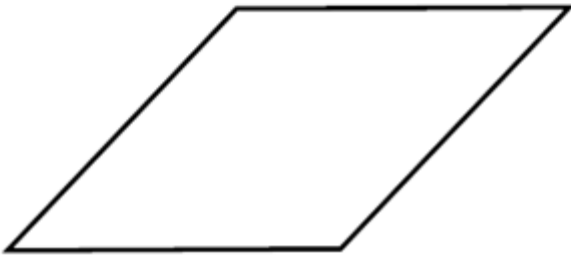
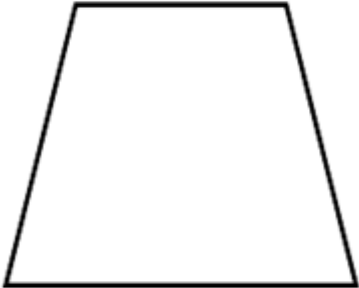
<p>Syllable Sort Write your spelling words into columns (1, 2, 3, 4 syllables). For each column, the words should be in alphabetical order.</p>	<p>Vowels & Consonants Circle the vowels with one colour, and all the consonants with another colour.</p> <p style="text-align: center;">badge</p>	<p>Graphemes & Schwas Use dots and dashes to show the different graphemes in each word. Use the schwa symbol 'ə' to identify any schwas in your words.</p>	<p>Finding Words Create your own word search or crossword using all the words on your spelling list.</p>
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Quadrilaterals



Parallelogram:

- opposite sides equal
- opposite angles equal
- opposite sides parallel



Grid Paper

