
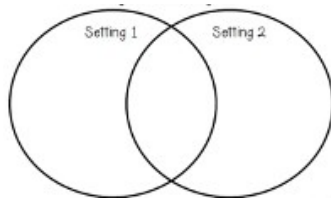


Raymond Terrace Public School

Stage 3 – At Home Learning Unit – Week 3 of Home Learning

	Friday 20 th August	Monday 23 rd August	Tuesday 24 th August	Wednesday 25 th August	Thursday 26 th August
Morning	<p>English</p> <p>Read: ‘Teagan’s Television’ attached.</p> <p>Many adults believe that children today watch too much television. What do you think? How much TV do you watch a day? A week? What rules do you have in your household that relate to the TV?</p> <p>This type of poem is a narrative poem, meaning that the poem tells a story. What are the main events that happen in the poem? Write them down in dot points.</p> <p>Re-read the poem carefully. What are the negative effects of TV on Teagan?</p> <p>How does Teagan’s family feel? How do you know? Use evidence from the text.</p> <p>Text Analysis:</p> <p>Watch the BTN episode called ‘2020 Tokyo Olympics’: https://www.abc.net.au/btn/classroom/2020-tokyo-olympics/13446864</p> <p>1. Retell the BTN story using your own words.</p>	<p>English</p> <p>Read: Re-read ‘Teagan’s Television’ attached.</p> <p>Everything we read, view or watch has a certain mood. Mood is a literary element that evokes certain feelings in the viewer (you). Mood can be thought of as the atmosphere, or the overall feeling. For example, if we watch a horror movie, the mood could be scary or suspenseful. Examples of mood could be humorous, sad, scary.</p> <p>What is the mood in <i>Teagan’s Television</i>? Provide evidence from the text to support your answer.</p> <p>Text analysis:</p> <p>Read the attached copy of “Afternoon Rides” from our Poetry Text “Bindi”. This text uses a range of poetic devices and descriptive language we have studied in class. Look for examples in the text and code them using these colours:</p> <p>Red- Alliteration</p>	<p>English</p>  <p>The above picture is a Pandanus tree. This is a tropical tree often found along the shoreline.</p> <p>Read: <i>Pandanus</i> by Marian McGuinness attached. Then answer the following questions.</p> <ol style="list-style-type: none"> The poem uses a lot of figurative language. What are some literary devices used in the poem? Give an example from the text. In the poem, the Pandanus is compared to other nouns. What are two nouns it is compared to? Think of a noun and another noun to compare it to in a simile or metaphor. For example: The sun on a Winter’s morning compared to a fire. 	<p>English</p> <p>Read: a book of your own choosing for 20 minutes.</p> <p>Comprehension Quiz</p> <p>Create a 6 question quiz a Stage 3 student could do after reading your text.</p> <p>3 of your questions should be <u>literal</u> (based on information directly in the text) and 3 questions should be <u>inferential</u> (based on evidence and reasoning, not directly stated.)</p> <p>Examples of both from “Afternoon Rides” are:</p> <p>Literal- What are Daylight Savings reserved for? (rides)</p> <p>Inferential- Why did Bindi slow down when she got near the fence? or What does the composer mean by “pig-headed brumbies”? or Would you go along on a afternoon ride? Explain why using evidence from the text.</p> <p>Include quality answers to your questions.</p>	<p>English</p> <p>Read: a book of your own choosing for 20 minutes.</p> <p>Examining the text</p> <p>1. While you read today’s text, think about the <i>setting</i> of the story. The setting of a story is <i>where</i> and <i>when</i> it takes place.</p> <p>What other places does the story take place? Use the graphic organiser to describe two different places from the story, and compare them.</p>  <p>Text Analysis:</p> <p>Watch the <i>NIKE Advertisement</i> called ‘You Can’t Stop Us Nike’: https://www.youtube.com/watch?v=WA4dDs0T7sM</p> <p>1. What is the <u>salience</u> of the</p>

2. Why are the games called the 2020 Tokyo Olympics not the 2021 Tokyo Olympics? Provide evidence from the video.

Writing:

Advances in technology in recent years have caused us to spend much more time on screens. With the COVID-19 lockdown we are spending more time on screens than ever before. This could be watching TV, computer screens, phones, iPads etc.

Using ideas from “Teagan’s Television” and your own ideas and opinions, think about what you believe are the good aspects of being on screens for children and also the negative aspects. Record the positive and negative aspects in a table like the one below:

For TV and other screens	Against TV and other screens

Try and think of 10 arguments altogether and write in complete sentences!

- Yellow- Rhyme
- Green- Onomatopoeia
- Blue- Personification
- Orange- Noun groups

“The Fence grows near- their shiny barbs shouting threats.” is an example of figurative language. Write down both its literal meaning, and it’s figurative meaning in the poem. What effect does it have?

Writing:

Plan and compose your own poem based on “Afternoon Rides”, similar to the way we adapted “Being Bindi”. This is the 2nd poem for your poetry collection. What do you like to do with the extra daylight hours on summer afternoons? Use that activity as your title.

- Then compose 3 stanzas. The 3 stanzas should start
- Daylight savings is for...
 - Afternoons made for...
 - Afternoons built for...

Think about use of shape and poetic devices.

The teachers are all going to have a go at this, like we did with “Being Me”

Your poem will be assessed using the attached poetry rubric as quality criteria. Submit your poem on Google Classroom, send it via e-mail or send a picture on Google Classroom. Your teacher will provide feedback for Thursday’s writing task.

Then, write a descriptive sentence;
High in the sky, on this cold Winter’s morning, the sun warms my back like a comforting fire.

Text analysis:

Watch the ‘KFC Advertisement video called ‘KFC 2010 Ad’:
<https://www.youtube.com/watch?v=UHi2N278818>

1. What is the saliency of the advertisement? Why do you think the author has intentionally chosen these aspects of the advertisement as the saliency? (**‘Saliency’** is the prominent part/s of a visual that immediately **draws the eyes of the reader**).
2. What persuasive language has been used in the advertisement to convince you to buy the burger? List all of the persuasive vocabulary.
3. The slogan of KFC has always been “Finger lickin’ good” (a **“slogan”** is a short, striking and memorable phrase used in advertising). Explain why this is an effective slogan

Writing:

You are going to write a persuasive letter to your school community that will be published in the RTPS newsletter, arguing whether or not children should spend time on screens. Use the table from Friday with your ‘for’ and ‘against’ arguments to help you write your letter.

Text analysis:

Listen to the following podcast called ‘Why Are Fireworks Bright?’:

<https://www.vpr.org/podcast/but-why-a-podcast-for-curious-kids/2021-07-02/why-are-fireworks-bright>

1. What is the creator’s purpose for making this podcast? (Persuade? Inform? Entertain? A mixture?)
2. Describe an experience you have had with fireworks. Include details what you saw, felt, and smelt during the process.
3. Summarise 5 key points you learnt from the podcast about fireworks.

Writing: Write a letter to our prime minister, Scott Morrison, about whether you think New Years’ Eve fireworks should still go ahead at the end of this year given our situation with the COVID-19 cases across the nation recently.

In your letter, the **introduction** should explain the purpose of why you are writing to Scott Morrison.

The **body** of your letter should include 2 reasons FOR and 2 reasons AGAINST New Years’ Eve fireworks happening at the end of this year.

The **conclusion** of your letter is where you state clearly what your opinion about the topic is. Remember to include salutations in your letter e.g. “Dear Mr Morrison...” at the beginning and “Yours sincerely, _____” at the end.

advertisement? Why do you think the author has intentionally chosen these aspects of the visuals as the saliency?


2. What persuasive language has been used in the advertisement to convince you to buy the burger? List all the vocabulary.

The slogan of the advertisement is “You Can’t Stop Us”. If you were the creator of this advertisement, what slogan would you come up with in order to entice the audience to buy NIKE products?

Writing:

Today you will complete the second draft of your poem based on “Afternoon Rides” from Monday. Consider the feedback from your teacher. Make those changes and any others. Publish your poem with careful attention to how it is set out, choice of font and other visual features. Quality poems may be shared with the class! As an extra, you could record yourself reading your poem with fluency and expression, and upload that as well!



	Stretch and Recess Break	Stretch and Recess Break	Stretch and Recess Break	Stretch and Recess Break	Stretch and Recess Break												
Middle	<p>Mathematics Number Talk Select one number for the day and answer the questions below.</p> <table border="1"> <tr> <td>683</td> <td>4992</td> <td>199,995</td> </tr> </table> <ol style="list-style-type: none"> What is the value of each digit? Use expanded notation to represent the number 3. Write the number in words. What is the number 110 before it? What is the number 1500 after it? What is the number 1,000,000 after it? <p>Mathematics Complete the <i>3D Solids in the Home</i> worksheet attached, or complete it in Google Classroom.</p>	683	4992	199,995	<p>Mathematics Number Talk A set of ten cards, each showing one of the digits from 0 to 9, is divided up between five envelopes so that there are two cards in each envelope.</p> <p>The sum of the two numbers inside it is written on each envelope:</p> <table border="1"> <tr> <td>7</td> <td>8</td> <td>13</td> <td>14</td> <td>3</td> </tr> </table> <p>What numbers could be inside the "8" envelope?</p> <p>Mathematics Cut out the parts of a circle and definitions on the piece of cardboard attached.</p> <p>First, read each definition and match them with the correct pictures of the parts of a circle.</p> <p>Draw a large circle in your workbook. Draw and label each of the parts of a circle from the definitions activity.</p> <p>Now search your house for circles!!</p> <p>For each circle you find, list what they are in your workbook and then measure the diameter (distance across the circle through the centre).</p>	7	8	13	14	3	<p>Mathematics Number Talk</p> <table border="1"> <tr> <td>5</td> <td>2</td> </tr> <tr> <td>1</td> <td>9</td> </tr> </table> <p>Box Challenge This gives four two-digit numbers: 51, 19, 52 and 29. In this case their sum is 151 because:</p> $52 + 19 + 51 + 29$ <p>Make sure you add numbers both vertically and horizontally.</p> <p>Can you make a box that adds to exactly 200?</p> <p>Mathematics Complete the <i>Addition & Subtraction Algorithm</i> worksheet attached. A reminder of how to complete addition and subtraction algorithms is in Google Classroom. Don't just write the answers in, some will require you to regroup and the finished algorithm should show how you did that.</p> <p>If you have a calculator at home (even on a phone or iPad) mark your own work. For every question you get incorrect, work out how you got it wrong.</p>	5	2	1	9	<p>Mathematics Number Talk There is going to be an animal party! You are the security guard and it is your task to make sure only 200 legs enter the party. What animals could attend if only 1 of each animal is allowed inside. (You can choose any animals, but only 1 of each!) <i>e.g. if only 12 legs were allowed to enter the party, you could have.</i></p> <ul style="list-style-type: none"> 1 Giraffe (2 legs) 1 Octopus (8 legs) 1 Chicken (2 legs) <p>Mathematics Complete the <i>Chance Vocabulary & Events</i> worksheet attached or the matching activity in Google Classroom.</p>	<p>Mathematics Number Talk Some of the RTPS teachers went to Big W to buy supplies for their classroom. If they had \$50 altogether, how much money would they have left from the order below and received a 50% teacher discount on every item. The discount has not been included in the below prices.</p> <ul style="list-style-type: none"> -10 rubbers (\$2 each) -12 pencil grips (4 for \$6) -10 notepads (\$2 each) -5 glitter tins (\$2.50 each) <p>Mathematics Complete the <i>Symmetrical Drawings</i> worksheet attached.</p> <p>When you complete the unfinished symmetry drawing, create one of your own!</p> <p>There are some resources in Google Classroom to help!</p>
683	4992	199,995															
7	8	13	14	3													
5	2																
1	9																

		<p>The radius of a circle is always exactly half of the diameter. List the radius for each circle.</p> <p>Aspects of this activity can also be completed in Google Classroom.</p>			
Lunch	Lunch	Lunch	Lunch	Lunch	Lunch
Afternoon	<p>Science</p> <p><i>Plant & Animal Adaptations</i> Your first task is to research and explain these terms:</p> <ul style="list-style-type: none"> • Migration • Hibernation <p>These are things both plants and animals use to survive temporary and seasonal changes in their specific environments.</p> <p>Watch these videos to help:</p> <p>https://www.youtube.com/watch?v=hMAS4SdPj-w</p> <p>https://www.youtube.com/watch?v=OhrhcsICrE8</p> <p>You second task is to choose one plant or animal that hibernates and explain what is involved in their hibernation, including such things as:</p> <ul style="list-style-type: none"> • the name of your animal/plant • where your plant/animal lives • where and how they hibernate • what they do prior to hibernating. • how long they hibernate for. 	<p>Creative Arts</p> <p>Visual Arts-</p>  <p>Poem Illustration Consider the way Duff Leffler illustrated "Afternoon Rides". He created carefully detailed images of the cicada, fly and hoof print. These 3 images support the descriptive language Kirli Saunders used and symbolise some of the aspects of the poem. This allows the audience to visualise Bindi's afternoon rides however they wish, while still making the page interesting.</p> <p>Revise your poem. What would the 3 main images you would include to support your reader, without simply drawing a picture of exactly what you wrote? What images would symbolise what you described, and add visual interest?</p> <p>Draw your 3 images using a lead pencil. Try to use as much detail as you can. They can then be used to illustrate the published version of your poem!</p>	<p>Creative Arts</p> <p><i>The Incredible Freedom Machine</i> Watch this video of Kirli Saunders reading and discussing her text 'The Incredible Freedom Machine'.</p> <p>https://players.brightcove.net/6110393209001/tW0Wj5ZPo_default/index.html?videoId=6156045121001</p> <p>Your task: Draw your own freedom machine. It could be based on a machine or object you already know about or you could use your imagination of what you want your freedom machine to look like.</p> <p>Label all of the different features your machine has.</p> <p>Add colour and any other visual effects such as a border or setting.</p> <p>Take a photo and post it on your Google Classroom stream.</p>	<p>History</p> <p><i>If you were Prime Minister...</i> Your task is to take on the role of Prime Minister of Australia. You need to think about the current laws and rules that are in place in our country.</p> <p>You are to:</p> <ul style="list-style-type: none"> • come up with at least two laws that you would change that are currently in place in Australia • explain why you would change them. • suggest what the effects of the law change will be <p>Some examples are: how old you are before you can drive, speed limits, seatbelts in cars, how old you must be before leaving school, having to attend school.</p> <p>Before you make changes to our laws, you need to think about why they are currently in place and what they do for our country. Please ensure you are respectful with your answers.</p>	<p>PDHPE</p> <p>Physical Education</p> <p>Watch this video to complete today's warm-up workout:</p> <p>https://www.youtube.com/watch?v=ctZmWxYHWZk</p> <p>Task: You are a sports teacher at RTPS. You are going to play a game with a class but before you play you need to instruct a warm-up routine. Choose the game you are going to play (soccer, netball, cricket etc) and design a warm-up routine for the class.</p> <p>You need to:</p> <ul style="list-style-type: none"> - Warm up your body before you stretch - Include suitable stretches

If you cannot access the internet or YouTube, here are some replacement activities you could do instead. If you have finished all your other work, you could also do these activities as extras.

Alternate Activities/Early Finisher Work

PE

<p>PAPER PLANE Every year in the last week of the school year, Mr Manning holds the Paper Plane competition. Prepare early!!! Make some paper planes with different designs and test them out. RUN after them as you test them.</p>	<p>TREASURE HUNT Plan a physical treasure hunt. Organise the map to show the activity that is needed to be done in a set place (ie 6 star jumps in the sandpit). Make sure you have a healthy treat as the treasure at the end of the search!</p>	<p>FITNESS COURSE Make up your own fitness course to do at home. You could include the backyard, trampoline or stairs. Do the same fitness course on more than one day to see if you can improve.</p>
<p>HANDBALL Teach someone in your family to play handball with YOUR rules. Have a family hand ball competition.</p>	<p>OUTSIDE DISCO Get your parents to choose some music and hold an outside disco. To make it more fun...dress up!</p>	<p>MARATHON Set yourself a marathon. Run, skip, hop or jump for a set time. Try to beat the time you did each time you repeat the activity.</p>
<p>HOPSCOTCH Draw and play hopscotch with your family.</p> 	<p>CREATE A GAME Make up your own game that has targets. You could throw a frisbee or any type of ball. Give more points for harder targets.</p>	<p>JUGGLING See how many times you can juggle different types of balls... soccer, rugby league, tennis. What records can you set for yourself?</p> 

History

- If you have still not completed your History homework it can be done now. There is a link on Google Classroom to turn it in.

CAPA

It has been announced that the 2032 Olympics will be held in Brisbane, Australia! You have been elected to be on the marketing committee and need to invent the Olympic mascots for 2032. When the Olympics were in Sydney in 2000, there were three mascots as shown in the pictures to the right. Your job is to invent at least two mascots. You can design them in your workbook, on cardboard, using a computer program or make a toy-sized version if you have the materials. You should give each mascot a name. Write a paragraph about why the mascots and names were chosen.





Mathematics

- Go on Mathletics and complete tasks.

English

- Go on ReadingEggspress and complete tasks.
- Go to www.Pobble365.com and complete the daily writing task.

Make a list of words from the texts you have been reading and complete the following spelling activities:

<p>Star Jump Words Do star jumps as you spell each word!</p> 	<p>Rhyming Words Write as many words as you can that rhyme with each of your spelling words. You could even make a poem using the rhyming words.</p>	<p>Graphemes & Schwas Use dots and dashes to show the different graphemes in each word. Use the schwa symbol 'ə' to identify any schwas in your words.</p>	<p>Magazine Words Use newspapers and magazines to locate letters and create your spelling words!</p> 
---	---	---	---

English Tuesday - Pandanus by
Marian McGuinness
(Excerpt obtained from *Orbit*
Magazine Issue No. 6)

Moored along the shoreline
a fleet of pandanus
anchor into the sand.
Their roots reach down
like suntanned squid tentacles
searching for prey.
Pimpley-skinned
and ringed
with bark bangles,
their branches
arch with fan-heads of fronds
that ...
flickering and clicking
in the onshore breeze
seem to chatter ...
'We're pretty cool, aren't we?'

Teagan's Television

Teagan's mother was full of woe,
Because to school she would not go.
She would not leave the television,
Even though it damaged her vision.

Teagan watched it day and night,
Her favourite shows were infinite.
Drama, comedy, cartoons and all,
She drove the family up the wall.

When they ended, she would cry ...
A tear would fall down from each eye.
Her mother pleaded and begged her to
Turn off that nasty TV voodoo!

The family were frightened she was under a spell,
That she would end up quite unwell.
And so they called the people, who knew
How to make the spell, undo!

They came at once, they came with haste,
There wasn't another moment to waste.
TV Busters they called themselves,
Small and green, they looked like elves.

They set to work right away,
For Teagan had been led astray.
They claimed the television
Had addled her brain and destroyed her vision.

The solution was simple, as simple as could be.
They removed the power plug with glee ...
They carried the television from the room,
And sent it away, we can only assume.

Gradually, over the passing of time,
Teagan changed and was just fine.
She developed hobbies and other pursuits,
She no longer had those family disputes.

Her addled brain and poor eyesight
Are mended now and are quite alright.
So let this be a lesson to you,
About what too much TV can do!

– *written by Victoria Hazell*



3D Solids in the Home

Complete these two sentences with the shape of the faces that connect these types of 3D solids:

- Prisms have two identical base shapes connected by _____.
- Pyramids have one base shape connected by _____.

Name the following solids, count their faces, edges and vertices, then find some everyday objects in your house that resemble them.

Faces - flat surfaces with only straight edges



Edges – the line joining two vertices together or where two faces meet



Vertices (corners) – the points where two or more edges meet.

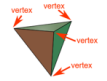


Diagram	Name	Faces	Edges	Vertices	Everyday Objects

Addition & Subtraction Algorithms

$$\begin{array}{r} 289 \\ - 174 \\ \hline \end{array}$$

$$\begin{array}{r} 432 \\ - 204 \\ \hline \end{array}$$

$$\begin{array}{r} 584 \\ - 428 \\ \hline \end{array}$$

$$\begin{array}{r} 583 \\ + 469 \\ \hline \end{array}$$

$$\begin{array}{r} 987 \\ + 368 \\ \hline \end{array}$$

$$\begin{array}{r} 816 \\ + 661 \\ \hline \end{array}$$

$$\begin{array}{r} 427 \\ - 247 \\ \hline \end{array}$$

$$\begin{array}{r} 331 \\ + 354 \\ \hline \end{array}$$

$$\begin{array}{r} 636 \\ - 418 \\ \hline \end{array}$$

$$\begin{array}{r} 590 \\ + 254 \\ \hline \end{array}$$

$$\begin{array}{r} 652 \\ + 590 \\ \hline \end{array}$$

$$\begin{array}{r} 138 \\ + 890 \\ \hline \end{array}$$

$$\begin{array}{r} 852 \\ + 799 \\ \hline \end{array}$$

$$\begin{array}{r} 508 \\ - 174 \\ \hline \end{array}$$

$$\begin{array}{r} 931 \\ - 426 \\ \hline \end{array}$$

$$\begin{array}{r} 818 \\ - 370 \\ \hline \end{array}$$

$$\begin{array}{r} 299 \\ + 108 \\ \hline \end{array}$$

$$\begin{array}{r} 996 \\ - 757 \\ \hline \end{array}$$

$$\begin{array}{r} 191 \\ - 108 \\ \hline \end{array}$$

$$\begin{array}{r} 260 \\ - 203 \\ \hline \end{array}$$

$$\begin{array}{r} 234 \\ + 387 \\ \hline \end{array}$$

$$\begin{array}{r} 757 \\ + 147 \\ \hline \end{array}$$

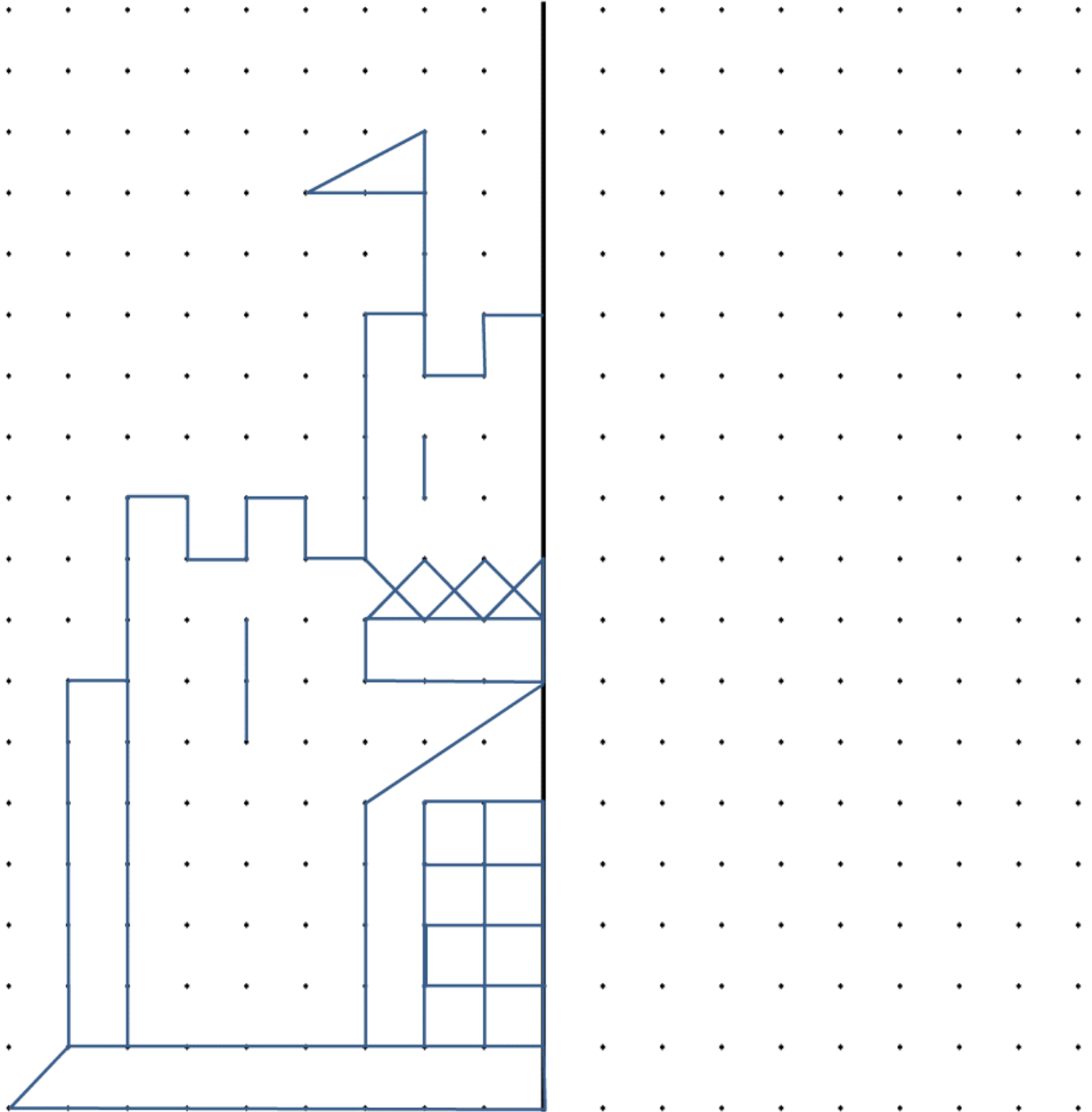
$$\begin{array}{r} 435 \\ - 314 \\ \hline \end{array}$$

$$\begin{array}{r} 640 \\ + 584 \\ \hline \end{array}$$

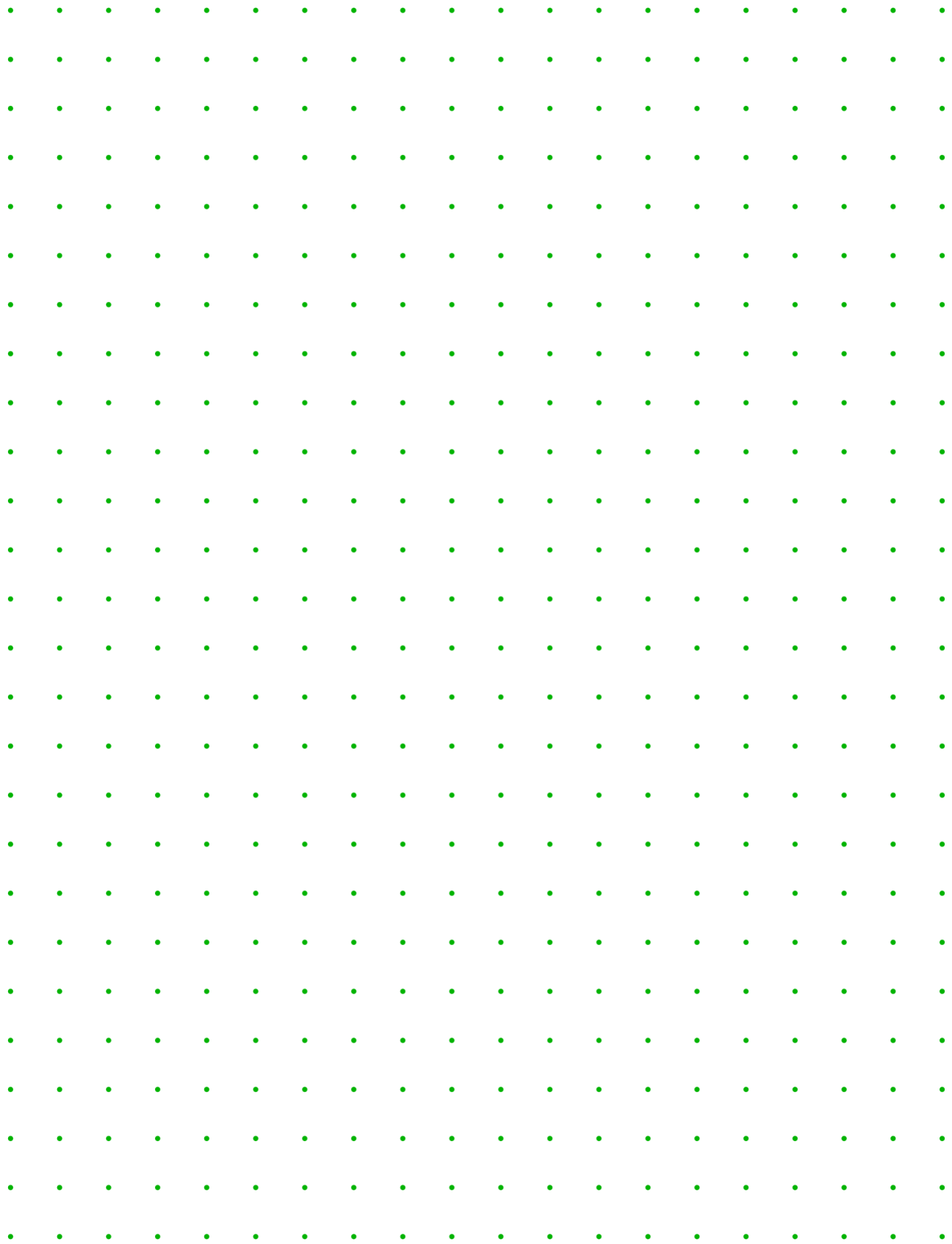
$$\begin{array}{r} 299 \\ + 228 \\ \hline \end{array}$$


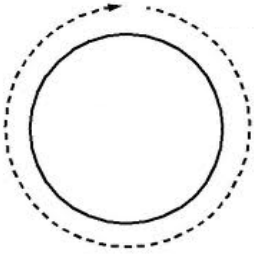
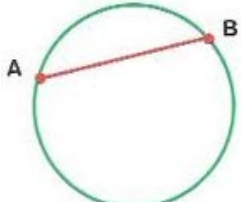
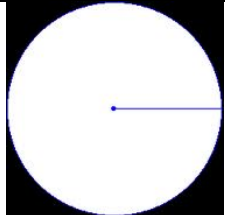
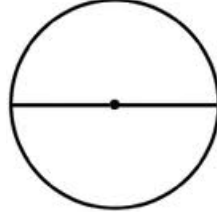
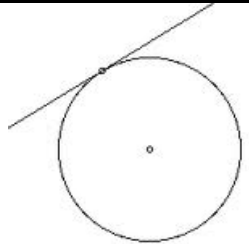
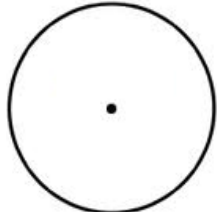

Symmetry Drawings

Use a ruler to neatly draw the other half of this symmetrical castle.



There is some blank dot paper on the next page for you to create your own symmetrical drawing.



	<p>Diameter - The distance across a circle through the centre.</p>
	<p>Radius - The distance from the centre of a circle to any point on the circle</p>
	<p>Chord - A straight line that goes from one point on a circle to another.</p>
	<p>Centre point - The point in the middle of a circle</p>
	<p>Circumference - The distance around a circle</p>
	<p>Tangent - The straight line that touches a circle at one point but does not intersect it</p>
	<p>Arc - A part of the circumference of a circle</p>
	<p>Sector - The part of a circle enclosed by two radii. A pie-shaped part of a circle.</p>

Chance Vocabulary & Events

Cut all of the cards below out. First put the top set of cards in order from most likely to least. Next, put the events listed in the second set next to the word that best describes its chance of occurring. Finally, suggest one event that could be describes with each chance word.

always	probably
never	certain
sometimes	possible
often	mostly
might	50-50
equal chance	definite
extremely unlikely	highly likely

Tomorrow it will rain
A person will jump from Earth to the Moon
The sun will rise tomorrow
A flipped coin will land on heads
Everyone in the class will get 100% in the next maths test
If I randomly choose a pencil from the tin, it will be yellow
If you plant a seed it will grow
The Knights will win the 2021 NRL Grand Final
You will be hungry before dinnertime