








Raymond Terrace Public School


Stage 3 – At Home Learning Unit – Week 1

	Friday	Monday	Tuesday	Wednesday	Thursday
Morning	<p>English Read: A book of your choice for 20 minutes. Your reading role for today is <u>Connector</u>. As you read, make a connection to:</p> <ol style="list-style-type: none"> Another text that you have read A real-world experience or situation Your own personal experience. <p>Remember to include a quote from the text that supports your connections.</p> <p>Text Analysis: listen to 'Three Seconds'. https://www.youtube.com/watch?v=sacc_x-XB1Y&t=0s On the second watch, answer the following questions and use evidence from the video to support your answers. Share your thoughts with a family member.</p>	<p>English Read: A book of your choice for 20 minutes. Your reading role for today is <u>Questioner</u>. Before you read, think of 2 questions you have about the text. As you read, think of 3 questions that you could ask about what has happened in the text or about the author. Remember to also write the answers if you know them. Share your questions and responses with your family.</p> <p>Text analysis: Watch: Nobel speech by Malala Yousafzai. https://www.youtube.com/watch?v=qu3aQMxkrc4</p> <ol style="list-style-type: none"> What is the author's purpose? What is the main idea or theme of the text? What evidence from the text suggests that Malala is hopeful about 	<p>English Read: A book of your choice for 20 minutes. Your reading role for today is <u>Word Clarifier</u>. As you read, select 3 interesting or challenging words.</p> <ol style="list-style-type: none"> Write the sentence from the text Predict the meaning of the word Find the dictionary meaning. Use the word in another sentence <p>Text analysis: Listen to: The One and Only Ivan by Katherine Applegate (Chapter 1 -5) Stop at 4 minutes and 10 seconds. https://www.youtube.com/watch?v=GVvutRUeXbc As you are reading along, write any main ideas/important points, as well as any words that you do not know the meaning of. For those</p>	<p>English Read: A book of your choice for 20 minutes. Your reading role for today is <u>Summariser</u>. After you read, write a half page to full page summary of what you have read, including the main ideas and key points.</p> <p>Text analysis: Re-Listen to: The One and Only Ivan by Katherine Applegate (Chapter 1 -5) Stop at 4 minutes and 10 seconds. https://www.youtube.com/watch?v=GVvutRUeXbc Answer the following questions about the text.</p> <ol style="list-style-type: none"> From reading the first few pages of the text, what do you think is the author's purpose? Each section begins with a few words, e.g. 	<p>English Read: A book of your choice for 20 minutes. You may select your reading role for today.</p> <p>Text Analysis: Listen to: The One and Only Ivan by Katherine Applegate (Chapter 1 -5) Start video at 4 minutes and 11 seconds. https://www.youtube.com/watch?v=GVvutRUeXbc Write any words that you do not know the meaning of and use your skills as a Word Wizard, to find the meaning. On your second read, think about the main ideas or points in the chapter.</p> <p>Writing: Using your notes from Wednesday and today, create a summary of what 'The One and Only</p>

	<ol style="list-style-type: none"> 1. What was the purpose of the video? 2. What did you notice about the information he presented? 3. What facts did he discuss? 4. What stood out to you the most? <p>Writing: <i>Chewing gum should not be allowed in primary schools and high schools as it makes a mess.</i> Think about the following statement, do you agree or disagree? Pretend that you are a journalist writing an article in the newspaper either agreeing or disagreeing with the statement. Include 4 reasons in your article to persuade your reader.</p>	<p>the future?</p> <p>Writing: Re-listen to the Nobel Speech by Malala Yousafzai. Imagine that you were asked to create a similar speech to present about the importance of education, peace and harmony around the world to present to the Australian government. Once you have completed your speech, present it to a family member.</p>	<p>words, use your skills as a Word Wizard, to find the meaning.</p> <p>Writing: In the text, Ivan is a circus animal. There has been much debate on whether circuses are cruel spaces for animals, or if they provide shelter, food and care for animals that may not have survived in the wild.</p> <p><i>Circuses should be banned as it is cruel to train animals to perform tricks that they would not normally do only for human enjoyment.</i> Think about the following statement, do you agree or disagree? Write a response letter to persuade the 'National Circus Board of Directors' to consider your opinion. Include 4 reasons in your letter to convince your audience.</p>	<p>(hello, names, patience, how I look). Why do you think the text is set out this way?</p> <ol style="list-style-type: none"> 3. What evidence from the text suggests that Ivan is feeling alone, out of place and confused? <p>Writing: Continue on your letter to the 'National Circus Board of Directors'. If you have finished, edit your work using the non-negotiables. Publish your persuasive letter either on the computer or on paper using your best handwriting.</p> <p>Non-negotiables</p> <ul style="list-style-type: none"> Capital Letters Spelling Punctuation (full stops, exclamation marks, question marks and commas) Handwriting (neat and clear to read) Paragraphs 	<p>Ivan' is about so far. You may wish to listen to the story again before writing your summary.</p>
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	Stretch and Recess Break	Stretch and Recess Break	Stretch and Recess Break	Stretch and Recess Break	Stretch and Recess Break			
Middle	<p>Mathematics Number Talk Select one number for the day and answer the questions.</p> <table border="1"> <tr> <td>200</td> <td>1452</td> <td>15,725</td> </tr> </table> <ol style="list-style-type: none"> What is the value of each digit? Use expanded notation to represent the number. Write the number in words. What is the number 110 before it? What is the number 1500 after it? What is the number 1,000,000 after it? <p>Mathematics Use the hundreds chart that is in this pack for the following activity:</p> <ul style="list-style-type: none"> Colour all prime numbers yellow Colour all composite numbers green Underline all of the multiples of 3. Circle all of the multiples of 4. At the bottom, list all of the common multiples of 3 and 4. <p>4. What is the lowest common multiple (LCM)?</p> <ul style="list-style-type: none"> Use the chart to work out the LCM of: 	200	1452	15,725	<p>Mathematics Number Talk Show two methods each of how you could solve the following number sentences:</p> <p>$28 + 34 =$</p> <p>$64 - 27 =$</p> <p>$78 + 98 =$</p> <p>Mathematics Fill out the 10 x 10 times table grid.</p> <p>Use this grid to support you with the following activity:</p> <p>Find all the factors of:</p> <ul style="list-style-type: none"> 10 12 16 18 24 27 32 <p>What is the highest common factor (HCF) of:</p> <ul style="list-style-type: none"> 10 & 12 16 & 18 24 & 27 18 & 32 	<p>Mathematics Number Talk Complete the subtraction sentences below.</p> <p>_____ - _____ = 50</p> <p>_____ - _____ = 445</p> <p>_____ - _____ = 2456</p> <p>Provide as many solutions as you can.</p> <p>Mathematics Each of the following shapes has a value:</p> <p> = 7  = 17</p> <p>The value of the red shapes changes in each of the following problems.</p> <p>Can you discover its value in each problem, if the values of the shapes are being added together?</p> <p>(a)  = 25</p> <p>(b)  = 51</p> <p>(c)  = 136</p> <p>(d)  = 48</p> <p>(e)  = 100</p>	<p>Mathematics Number Talk In the following number patterns, find the rule and continue the next 10 numbers.</p> <p>34, 37, 40,</p> <p>583, 577, 571,</p> <p>9572, 9584, 9596,</p> <p>Mathematics Today you will create a table and then turn the data into a graph. The table should list the seven days of the week and have two columns that state your:</p> <ul style="list-style-type: none"> Daily screen time over the past week Daily physical activity over the past week. <p>Use this data to create two graphs: a column graph on your screen time and a picture graph on your physical activity.</p> <p>List five questions that another student could answer about your graphs.</p>	<p>Mathematics Number Talk</p> <p>$222 \times 13 =$</p> <ul style="list-style-type: none"> How would you solve this? What strategies could you use? <p>Mathematics Today you will create a map on your house. Things to include:</p> <ul style="list-style-type: none"> Walls Doors Room names Backyard Furniture Windows Compass rose <p>Now answer the following questions:</p> <ul style="list-style-type: none"> What is north of your bedroom? What is east of the kitchen? In which direction is the bathroom from your front door? Give instructions for someone to walk from your front door to your back door using directions and number of steps. Do the same for your bedroom to the fridge.
200	1452	15,725						

	<p>2 & 5 3 & 6 4 & 6 2 & 10 6 & 8</p> <p>List the first 10 multiples of:</p> <ul style="list-style-type: none"> - 5 - 10 - 2 - 4 <p>For each, is there anything you notice? Is there a pattern with the numbers? Is there a rule you can make about all multiples of that number?</p>	<p>Is there a certain times table that you struggle with? Use your time to practice. You could make some flash cards to help.</p>	<p>Now create your own picture puzzle. Think of at least three shapes or pictures and what their values will be. Then make five problems that use your shape/picture. If you have access to Google Classroom, upload your picture puzzle for classmates to do.</p>	<p>Now create a table and graph on a topic of your choice. Here are some ideas:</p> <ul style="list-style-type: none"> - NRL team wins - Daily sleep - Fruit & vegetables eaten - Pie graph of your daily activities. 	<p>Access Google maps if you can. Answer the following:</p> <ul style="list-style-type: none"> - What town is south of Raymond Terrace? - How far is it from RTPS to the Sydney Harbour Bridge? - What direction is the school from your house? - Give instructions on how to walk to school from your house. Use street names and directions.
Lunch	Lunch	Lunch	Lunch	Lunch	Lunch
Afternoon	<p>Science Adaptations</p> <p>Watch the following video: https://www.youtube.com/watch?v=ndMKTnSRsKM</p> <p>And read the information from this website: https://kids.nationalgeographic.com/animals/mammals/facts/sloth</p> <p>Using the information from these two sources:</p> <ol style="list-style-type: none"> 1. List two STRUCTURAL adaptations that you can find for a sloth 2. List two BEHAVIOURAL adaptations that you can find for a sloth 	<p>Creative Arts Visual Arts</p> <p>This year's NAIDOC theme is: <i>Heal Country!</i> The focus is for all of us to continue to work hard to protect our lands, our waters, our sacred sites and our cultural heritage from being ruined, forgotten or replaced.</p> <p>Think about a place in the environment that is important to you. It could be a park, beach, building or town. Imagine that it was going to be ruined by the Government to build apartments. Create an artwork that reflects the place and highlights the</p>	<p>Creative Arts Art appreciation.</p> <p>Continue your art design from yesterday. Once you have completed it, write a reflective caption to accompany your artwork. Make sure that your caption includes:</p> <p>Why the place you chose is important to you. Why it should be protected. What art materials you used to create your artwork.</p>	<p>History Levels of Government</p> <p>Create a large table that has three columns titled: Local, State & Federal.</p> <p>Research which responsibilities each level of government oversees.</p> <p>Here are some examples to add:</p> <ul style="list-style-type: none"> - Local roads - Highways - Hospitals - Police - Waste & Sanitation - Military - Parks - Law making - Libraries 	<p>PDHPE Physical Education</p> <p>You have been asked by Port Stephen Council to be on the COVID Safe Sport Committee.</p> <p>As part of your job, you have been asked to create 3 different games that could be played by children whilst staying at home during lockdown. The games need to take at least 10 minutes. You may choose to include some equipment, or just your body.</p> <p>After you have planned each game, create a 'How to Play' poster for each.</p> <p>Play the games with your</p>

	<p>3. Does a sloth share any adaptations to another animal that you can think of?</p> <p>Now choose an animal or plant of your choice. Research structural and behavioural adaptations and list them.</p>	<p>importance of why it is special and should be protected. You may wish to use coloured pencils, paints, markers or materials to decorate. You will have two days to complete this.</p> 		<ul style="list-style-type: none"> - Utilities - Taxes <p>During the COVID pandemic, Australian citizens are expected to follow restrictions and change their normal way of life. Research which responsibilities each level of government are in charge of around COVID.</p>	<p>family as a nice way to end your week of home learning.</p>
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1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

If you cannot access the internet or YouTube, here are some replacement activities you could do instead. If you have finished all your other work, you could also do these activities as extras.

English

<p>DIARY ENTRY - Choose a character from your text and write a diary entry from their perspective. How are they feeling about the events that have taken place in your text? Remember it should be written in past tense and use the word 'I' as you are pretending to be a character.</p>	<p>PUZZLE - Invent word games for your book. Create crossword puzzles, word games, and acrostics using unfamiliar vocabulary words, characters, and settings. Your teacher may copy them for the class. Explain your choices.</p>	<p>BOOK REVIEW - Write a book review of your text. List the best parts, worst parts, who it is most appropriate for and an overall rating.</p>	<p>DESCRIPTION - Write a description of any character in the book. Describe what he/she looked like, but also include other details that you can infer- such as favourite colour, horoscope sign, sports liked, and even a bumper-sticker or a T-shirt. Explain your choices.</p>
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Science

Create a table with the following structural adaptations as column titles: long teeth, webbed-feet, sharp claws, gills, fur

List as many animals as you can that have these structural adaptations.

Now make a table with the following behavioural adaptations as column titles: hibernation, camouflage, panting/licking self, migration, nocturnal,

List as many animals as you can that have these behavioural adaptations.

History

Create an Australian Democracy timeline using the following key dates.

60,000 + years ago Aboriginal settlement	1788 – First Fleet lands	1850 Self-government in the colonies
1854 Eureka stockade	1856 Responsible governments established	1858 Australian (secret) ballot
1896 SA women vote for the first time.	1898-1900 Constitutional Referendums	1901 Federation (and Constitution comes into effect)
1948 UN Declaration of Human Rights (Australia's involvement)		1962/1967 Indigenous voting and Referendum
1975 Racial Discrimination Act	1999 Republic referendum	

Extension/Early Finisher Work

PE

Each day you should try to do some physical activity for at least 30 minutes. Try to be creative about how you exercise during lockdown.

Here are some ideas to help:

- Bike/Scooter riding
- Soccer juggling
- Make up your own Boot Camp with different stations such as: pushups, burpees, sit ups, star jumps
- Trampoline jumping
- Game of sport with family such as: touch footy, Red Rover, soccer, basketball

History

- If you did not complete your History homework earlier in the term, it is attached and can be completed now.
- Create a diagram of the House of Representatives and/or Senate where you list where each parliament member sits.
- Make a list of different roles in parliament and what they do, e.g. Prime minister, back bencher, opposition leader.

Science

- Research types of plant adaptations and then create a table that lists a few plants that have each.
- Do an experiment with leaves. Place a small branch of live leaves inside a plastic bag and seal the bag. Make sure the bag is in the sun. Predict what will happen. Record observations over the next few days. Try to give an explanation for what happened or research why.

CAPA

- Make a dance to a song you like. Record your moves in your workbook. Perform it for your family.
- Create a symmetrical artwork. Cut a piece of paper in half. Paint or decorate the half piece of paper with whatever you have at home. Next, turn the paper over and draw an open shape that uses one of the sides like the clover in the picture. Cut out this shape, turn it over and decorate it in the same way as the half piece of paper. Lastly, paste both pieces of paper on a new piece of paper to create your symmetrical artwork.



Mathematics

- Go on Mathletics and complete tasks.
- Find angles in the house that are right angles, more than a right angle and less than a right angle. List them. Challenge – can you find any reflex angles?

English

- Go on ReadingEggspress and complete tasks.