

Word Work Activities and Games

Choose one or more of the below activities each day to help you practise reading and writing your words

1. Fly Swat



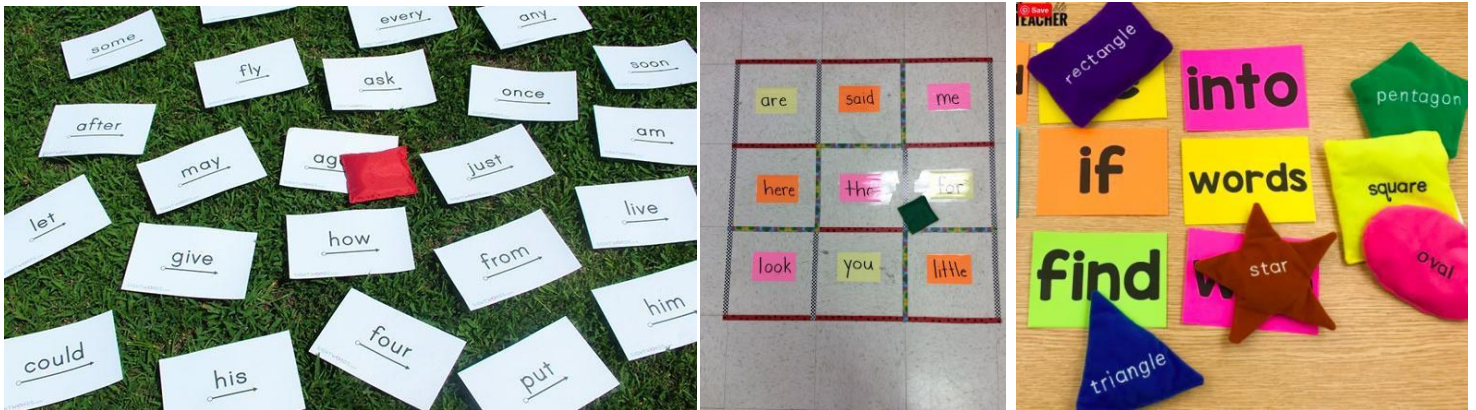
Materials: Set of words cards and a fly swatter/stick/kitchen utensil

Set Up: Lay word cards out in a grid (on a table, floor or even stuck on a wall), face up.

Activity: Have a parent/carer or other family member read out a word for the child to find and 'swat' as quickly as possible.

Note: this game can be played with more than one child. Play with multiple children and compete to see who can 'swat' the word first.

2. Word Toss



Materials: Word cards and bean bags (can use soft toys or any small items at home)

Set Up: Spread the cards out in a grid face up, ensuring enough space between each card. Best played outdoors.

Activity: Players take turns tossing bean bags (or other objects) onto cards. Students can toss the bean bag/item onto the word, then say it and spell it.

Other variations can include Having a parent/carer or other family member give directions. For example: "Toss the bag onto a word with 4 letters." Then the child tosses the beanbag onto a 4 letter word and reads it/spells it.

3. I-Spy a Word

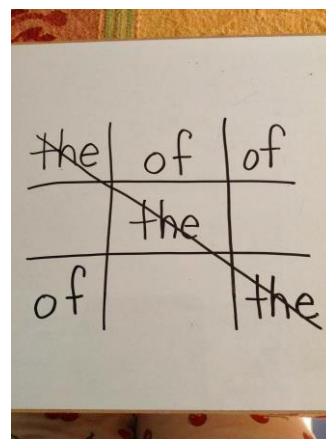
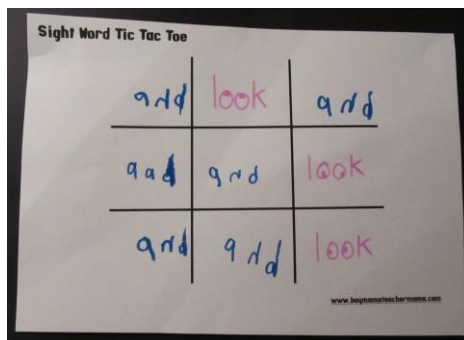
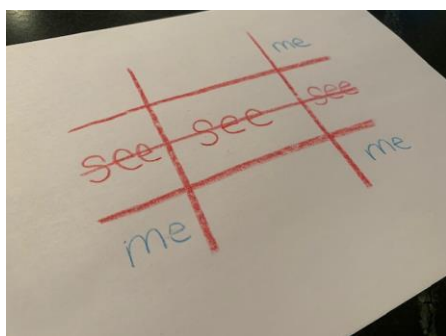
Materials: Word cards

Set Up: Lay the cards out in a grid face up

Activity: Parent/carer selects a secret word for their child to guess. Parent/carer chooses a word from cards and says "I spy, with my little eye, a word that ____." (has four letters/starts with a p/has two syllables, etc. The child points to and reads a word as they make a guess.



4. Tic-Tac-Toe



Materials: Paper, Pencils/Pens and Word Cards

Set Up: on a piece of paper, draw up a 'Tic-Tac-Toe' game board (as seen in images).

Activity: Played like regular Tic-Tac-Toe or Naughts and Crosses. Both players select a word from the words cards. The aim is to get 3 words in a row either vertically or horizontally or diagonally. Each player takes a turn writing their word in one of the spaces and the first person to get three of their word in a row is the winner.

5. What's Missing

Materials: Word Cards

Set Up: Place cards in a pile face down.

Activity: Parent/Carer or other Family member selects 3-5 word cards from the pile. Student reads each of the cards. Have student close their eyes and remove a card. Ask student to open their eyes and work out which card is missing. Complete with all cards.

Variation: Have student practise writing missing words.

6. Sensory Writing (Sand, shaving cream, Salt)

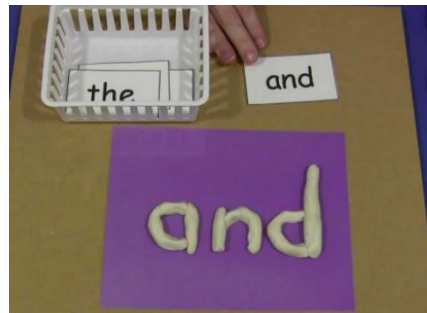
Materials: Word Cards, tray/plate, sensory materials (sand, salt, shaving cream)

Set Up: Place cards in a pile face down. Sensory item spread out over a tray, plate or baking paper.

Activity: Students select a word they want to practise. Students read the word and then practise writing the word in their sand/salt/foam. Students can use their finger (or stick like item-pencil, paintbrush etc) to write the word.



7. Playdough Words



Materials: Word Cards and Playdough

Set Up: Place cards in a pile on a table.

Activity: Students select a word to practise. Use hands and a flat surface to roll playdough into thin, long pieces (like sausages). Fold/bend each piece into different letters to spell a word.

8. Rainbow Roll and Write

Materials: Word Cards, 6 different coloured pencils/crayons, paper and 6 sided dice. If you do not have a dice you can use an online/interactive dice <https://www.online-stopwatch.com/chance-games/roll-a-dice/>

Set Up: Prior to activity, assign a number to each colour eg. 1 is red, 2 is orange, 3 is yellow, 4 is green, 5 is blue and 6 is purple. Write this down so it is easy for your child to understand and remember.

Activity: Students select a word to practise. Students roll the dice and whatever number it rolls on they must write that word in the corresponding colour. For example, if they roll a 4 they must write their word in green. Complete the game until the word has been written in all six colours.

Extension: Count up how many times they had to write the word. Which colour was used the most? Which was used the least?



9. Word Scavenger Hunt

Materials: Word Cards, paper/notepad, pencil

Set Up: Parent/carer to hide word cards around the room/backyard for the child to find.

Activity: Once the cards have been hidden, the child must search for all words. Once a word has been found, the child must read out the word and then write it down on their paper/notepad. The game finishes when all cards have been found.



10. Word Magazine Hunt



Materials: Word Cards, Old magazines/junk mail, textas/pens

Set Up: Place cards in a pile on Table.

Activity: Students select a word to practise. Students look through old magazines or junk mail to find this word. Each time they find the word they can highlight or circle the word.

Variation: Students can create word collages. Each time they find the word they are practicing, they can cut it out and stick it on to a piece of paper (One page per word).

