

# Raymond Terrace Public School

## Stage 1 - Year 2






### Term 3 Week 5

	Monday	Tuesday	Wednesday	Thursday	Friday
Task	Talk to a family member. What makes you the same? What makes you different?	Write a message on a card to a friend from school.	Make a list of ten things your parents do to help you every day.	How can you show someone that you care about them?	Can you make your bed today?
Morning	<p><b>English</b> <u>Reading</u> Listen to 'The Very Hungry Bear'. Here is the link: <a href="https://youtu.be/vudbqSyQfFI">https://youtu.be/vudbqSyQfFI</a></p> <p><u>Speaking and Listening</u> Draw a scene from the story where one character was kind to the other. Talk to a family member about how the character is kind.</p> <p><u>Writing</u> Write about how kind the bear was to the polar bear. What is something that you can do to be kind to another?</p>	<p><b>English</b> <u>Reading</u> Listen to 'The Very Hungry Bear'. Here is the link: <a href="https://youtu.be/vudbqSyQfFI">https://youtu.be/vudbqSyQfFI</a></p> <p><u>Speaking and Listening</u> Draw a picture of the bear's home. Draw a picture of the crocodile's home. Talk to a family member about why each home is perfect for each animal.</p> <p><u>Writing</u> Draw and label your dream home. Write about why it is perfect for you.</p>	<p><b>English</b> <u>Reading</u> Listen to 'The Very Hungry Bear'. Here is the link: <a href="https://youtu.be/vudbqSyQfFI">https://youtu.be/vudbqSyQfFI</a></p> <p><u>Speaking and Listening</u> Talk to a family member about what it means to trade or swap something.</p> <p><u>Writing</u> The polar bear trades his fish with the bear. The bear gives a fish to each animal that helps him. He gives a fish to the polar bear.</p>	<p><b>English</b> <u>Reading</u> Listen to 'The Very Hungry Bear'. Here is the link: <a href="https://youtu.be/vudbqSyQfFI">https://youtu.be/vudbqSyQfFI</a></p> <p><u>Speaking and Listening</u> Draw a picture of the polar bear and the bear. Talk to a family member about how they are the same or different.</p> <p><u>Writing</u> Write about how the bear and polar bear are similar or different. Do they eat the same foods? Do they look the same?</p>	<p><b>English</b> <u>Reading</u> Listen to 'The Very Hungry Bear'. Here is the link: <a href="https://youtu.be/vudbqSyQfFI">https://youtu.be/vudbqSyQfFI</a></p> <p><u>Speaking and Listening</u> Talk about what happens in the beginning, the middle and the end of the story with a family member.</p> <p><u>Writing</u> Draw a picture about the beginning, middle and end of the story. Write a message about your picture.</p>



<p>Read your writing and check that it makes sense. Does it have: capital letters, full stops, finger spacing.</p>	<p>Read your writing and check that it makes sense. Does it have: capital letters, full stops, finger spacing</p>	<p>Write about why the bear leaves the polar bear a gift in his new home.</p> <p>Read your writing and check that it makes sense. Does it have: capital letters, full stops, finger spacing.</p>	<p>Read your writing and check that it makes sense. Does it have: capital letters, full stops, finger spacing</p>	<table border="1" data-bbox="1787 256 2145 316"> <tr> <td data-bbox="1787 256 1912 316">Beginning</td> <td data-bbox="1912 256 2031 316">Middle</td> <td data-bbox="2031 256 2145 316">End</td> </tr> </table> <p>Read your writing and check that it makes sense. Does it have: capital letters, full stops, finger spacing</p>	Beginning	Middle	End
Beginning	Middle	End					






**Break**

<p><b>Middle</b></p>	<p>Mathematics -Number Talk</p>  <p>Find a way to make the target number using only three of the numbers listed (you can use one number more than once and any operation). E.g. <math>7 + 6 = 13</math></p> <p>Investigation: Division Find 29 objects from your house e.g. lego, pasta, marbles, lollies etc, work out how you will divide your objects into equal groups. Draw your thinking.</p>	<p>Mathematics -Number Talk</p>  <p>How many m&amp;ms can you see? Try not to count each one. Explain how you got your total.</p> <p>Investigation: Division Using the 30 objects, how will you divide these into equal groups. Draw all the different ways you found.</p> <p>Show your thinking to someone at home.</p>	<p>Mathematics -Number Talk</p>  <p>Think and write as many ways as you can to make 12.</p> <p>Investigation: Division You have 4 equal groups. How many items could there be in each group? Draw your thinking.</p> <p>Show your thinking to someone at home.</p>	<p>Mathematics - Number Talk</p>  <p>What 3D shapes can you see? Can you name them? Go on a shape hunt and find some objects in your home that look like some of these? Draw and label them.</p> <p>Investigation- Volume and Capacity Fill the box Pack a box with blocks or something from your home. Count how many blocks you used. Think, draw and write about how you packed them. Did you do it in layers? Rows? Columns?</p>	<p>Mathematics-Number Talk</p>  <p>How many ways can you make 10 using the numbers listed?</p> <p>Investigation- Volume and Capacity Find 3 different sized containers in your home. Line them up from what holds the least to what holds the most objects. Estimate (guess) how many objects each container can</p>
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	<p>Work out how many ways you can divide your objects into equal groups.          Could you make equal-sized groups?          What did you find? Share your findings with someone in your family.</p>			<p>Record what items you used. How many items were in your box?</p> <p>Repeat this with different objects you can find at home.</p>	<p>hold. These objects could be blocks, cotton wool, pasta, etc.</p> <p>Fill each container with your objects.</p> <ul style="list-style-type: none"> <li>• Was your estimate correct?</li> </ul> <p>Draw and write your findings.</p>
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**Break**

<p><b>Afternoon</b></p>	<p><b>PDHPE</b> Challenge: How many star jumps can you do in 2 minutes?</p> <p><b>PDHPE</b> What foods do you know that are healthy? Draw and/or write a list.</p> <p>Talk with a family member and plan a healthy breakfast, lunch and/or dinner.</p> 	<p><b>PDHPE</b> Challenge: Perform frog jumps for 2 minutes.</p> <p><b>Playful Learning</b> Using LEGO, blocks or pasta, build a house. What needs to be in your house? Make some furniture for your house as well.</p> <p>Draw and label what you have made.</p> 	<p><b>PDHPE</b> Challenge: Perform possum crawls for 1 minute.</p> <p><b>Geography</b> Look at a map of Australia. Can you see the states and capital cities?</p> <p>Draw your own map of Australia (it's tricky isn't it?!- just try!) and label the capital cities.</p> <p>Sydney, Brisbane, Darwin, Perth, Adelaide, Melbourne, Hobart, Canberra</p> 	<p><b>PDHPE</b> Challenge: Jog or run on the spot for 2 minutes.</p> <p><b>Creative Arts</b> Watch illustrator Julie Vivas draw Hush and Grandma Poss from Possum Magic!</p> <p><a href="https://www.youtube.com/watch?v=xxaWvpIDFjA">https://www.youtube.com/watch?v=xxaWvpIDFjA</a></p> <p>Can you draw your own Hush or Grandma Poss using her instructions?</p> 	<p><b>PDHPE</b> Challenge: Perform koala walks for 1 minute.</p> <p><b>Science</b> Look at this link (image below) <a href="https://education.abc.net.au/home#!/digibook/1273965/skin-and-scales-feathers-and-fur">https://education.abc.net.au/home#!/digibook/1273965/skin-and-scales-feathers-and-fur</a></p> <p>What do we notice about each animal? What special features do they have? What is the purpose of each external features?</p> 
<p><b>End of day</b></p>					



# Term 3 Week 6

	Monday	Tuesday	Wednesday	Thursday	Friday			
Task	Can you write or record a video message for a friend? What might you say?	Can you write or record a video message for your parents? What might you say to them?	Could you help with breakfast this morning?	Can you make your bed today?	How can you help a family member today?			
Morning	<p><b>English Reading</b> Listen to 'Peggy'. Here is the link:<a href="https://youtu.be/Ngbkm1GYBdM">https://youtu.be/Ngbkm1GYBdM</a></p> <p><b>Speaking and Listening</b> Talk about what Peggy did, where she went, what she saw and how she felt with a family member.</p> <p><b>Writing</b> Pretend you are Peggy. Write a diary entry about where you went, what you saw and how you felt. Start your diary entry with: <i>Dear Diary, Today I...</i></p> <p>Read your writing and check that it makes sense. Does it have: capital letters, full stops, finger spacing.</p>	<p><b>English Reading</b> Listen to 'Peggy'. Here is the link:<a href="https://youtu.be/Ngbkm1GYBdM">https://youtu.be/Ngbkm1GYBdM</a></p> <p><b>Speaking and Listening</b> What do you know about chickens? How are chickens useful to humans? Think back to Kindergarten. How do chickens start out?</p> <p><b>Writing</b> Draw and write a message about chickens. What do chickens provide for humans? What can you remember from the chicks last year?</p> <p>Read your writing and check that it makes sense. Does it have: capital letters, full stops, finger spacing.</p>	<p><b>English Reading</b> Listen to 'Peggy'. Here is the link:<a href="https://youtu.be/Ngbkm1GYBdM">https://youtu.be/Ngbkm1GYBdM</a></p> <p><b>Speaking and Listening</b> What do you know about pigeons? How did the pigeons help Peggy? Talk to a family member.</p> <p><b>Writing</b> Draw and write a message about how the pigeons helped Peggy in the story.</p> <p>Read your writing and check that it makes sense. Does it have: capital letters, full stops, finger spacing.</p>	<p><b>English Reading</b> Listen to 'Peggy'. Here is the link:<a href="https://youtu.be/Ngbkm1GYBdM">https://youtu.be/Ngbkm1GYBdM</a></p> <p><b>Speaking and Listening</b> Have you ever been lost? How did you feel? Who would you ask for help or what would you do if you were in the same situation?</p> <p><b>Writing</b> Draw and write a message about what you would do if you were lost just like Peggy.</p> <p>Read your writing and check that it makes sense. Does it have: capital letters, full stops, finger spacing.</p>	<p><b>English Reading</b> Listen to 'Peggy'. Here is the link:<a href="https://youtu.be/Ngbkm1GYBdM">https://youtu.be/Ngbkm1GYBdM</a></p> <p><b>Speaking and Listening</b> Talk about what happens in the beginning, the middle and the end of the story with a family member.</p> <p><b>Writing</b> Draw a picture about the beginning, middle and end of the story. Write a message about your picture.</p> <table border="1" data-bbox="1792 1037 2150 1093"> <tr> <td>Beginning</td> <td>Middle</td> <td>End</td> </tr> </table> <p>Read your writing and check that it makes sense. Does it have: capital letters, full stops, finger spacing.</p>	Beginning	Middle	End
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**Break**







<b>Middle</b>	<p><b>Mathematics- Number Talk</b>  <math>\_ + \_ = 40</math>            What two numbers could be added to make 40?            Write all the possibilities.</p> <p>Investigation: Division You have 37 lollies in a lolly packet. They need to be shared between 6 friends. You can choose how many lollies will go in each bag.</p> <p>Will each bag have the same amount?            How many lollies might there be in each bag?            Will you use all 37 lollies?            Draw what each bag might look like.</p>	<p><b>Mathematics- Number Talk</b>            100            Think of as many ways as you can to make 100.</p> <p>Investigation: Division Share 37 lollies between your family members so that everyone gets the same amount.</p> <p>How many lollies will each family member get?            Did you have any leftovers?</p>	<p><b>Mathematics- Number Talk</b>  <math>\_ + \_ = 50</math>            What two numbers could be added to make 50?            Write all the possibilities.</p> <p>Investigation: Addition One of your friends gave you a lolly bag. In your bag you have: 25 green gummy bears and 32 red gummy bears. Using the split strategy, work out how many gummy bears you have altogether?</p> <p>Use this video to help you use the split strategy if you don't remember.  <a href="https://youtu.be/J9bhsHzpgi8">https://youtu.be/J9bhsHzpgi8</a></p>	<p><b>Mathematics- Number Talk</b>            78            Think of as many ways as you can to make 78.</p> <p>Addition and Subtraction Using the 100s chart at the end of this page. Think about these questions:</p> <ul style="list-style-type: none"> <li>● How many small squares are there in each row?</li> <li>● How many rows are there?</li> <li>● How many small squares are there altogether?</li> <li>● What patterns can you see?</li> </ul> <p>Share your thoughts with someone.</p>	<p><b>Mathematics- Number Talk</b>  <math>\_ + \_ = 60</math>            What two numbers could be added to make 60?            Write all the possibilities.</p> <p>Addition and Subtraction Get a dice or use the link. Roll the dice four times to get two 2-digit numbers. For example 23 and 12. Use your 100 chart to help you solve these 2-digit addition problems. You can also use the split strategy you have learnt last term. Write it in your book.</p> <p><a href="https://www.teacherled.com/ir/esoources/tools/dice/">https://www.teacherled.com/ir/esoources/tools/dice/</a></p>
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**Break**



<b>Afternoon</b>	<b>PDHPE</b> Create a fitness time table for the week. Do Monday's fitness activities.	<b>PDHPE</b> Do Tuesday's fitness activities from the time table you created yesterday.	<b>PDHPE</b> Do Wednesday's fitness activities from the time table you created on Monday.	<b>PDHPE</b> Do Thursday's fitness activities from the time table you created on Monday.	<b>PDHPE</b> Do Friday's fitness activities from the time table you created on Monday.															
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<p><b>PDHPE</b> <i>What helps us to stay healthy and safe?</i></p> <p>Write 5 ideas about how we can stay healthy and safe.</p> <p>One way to stay healthy and safe is to practise personal hygiene practices such as washing your hands.</p> <p>Make a poster about washing your hands.</p> <p><i>Why is it important to wash your hands?</i></p> <p><i>When should you remember to wash your hands?</i></p> 	<p>Draw and label your creation.</p>   			<p>this time to create a background scene for Peggy. Where will Peggy go? Be creative.</p> <p>After the paint has dried, give Peggy an eye, beak, comb (above head), wattle (below chin), wings and legs.</p> <p>Cut out Peggy and stick her onto your background.</p> 	<p>happening in order.</p> <p>Watch an animated film of 'The Very Hungry Caterpillar'.</p> <p>Here is the link: <a href="https://www.youtube.com/watch?v=75NQK-Sm1YY">https://www.youtube.com/watch?v=75NQK-Sm1YY</a></p> <p>Draw and sequence the story of The Hungry Caterpillar. Play the story again if you need.</p> 
<p><b>End of day</b></p>					

