

Raymond Terrace Public School

Stage 2 - Year 3

Term 3 Week 4 and 5

	Day 1	Day 2	Day 3	Day 4	Day 5						
Task	Talk to a family member. What makes you the same? What makes you different?	Write a message on a card to a friend from school.	Make a list of ten things your parents do to help you every day.	How can you show someone that you care about them?	Can you make your bed today?						
Morning	<p>English <u>Prior Knowledge:</u> When you think of a Fox, what do you imagine?</p> <ul style="list-style-type: none"> ● Draw a picture of a fox ● Make a list of words that describe a fox. ● Ask someone in your family to draw the same thing and compare the two. - How are they the same? - How are they different? - Why are they different? ● Find the meaning of the word “representation” <p>Read a book of your choice or listen to a story from https://storylineonline.net/</p> <ul style="list-style-type: none"> ● Write a list of animals that you consider safe and a list of animals you consider unsafe? 	<p>English Read/view Fox by Margaret Wild and answer the questions. https://www.youtube.com/watch?v=1CJo5L2XLvU</p> <ul style="list-style-type: none"> ● What do you think and feel about Fox, Dog and Magpie? ● Which character do you like best and why? ● Why do you think the book is called ‘Fox’ and not ‘Dog’ or ‘Magpie’? ● Read a book of your choice or listen to a story from https://storylineonline.net/ and explain what was the problem in the story. ● Write a different ending to ‘Fox’ by Margaret Wild. 	<p>English Read/view Fox by Margaret Wild and answer the questions. Fox by Margaret Wild and Ron Brooks https://www.youtube.com/watch?v=1CJo5L2XLvU (Read Aloud)</p> <ul style="list-style-type: none"> ● Why would the author choose these animals for the characters in the story? ● Why do you think the author finished this story that way? ● Read a book of your choice or listen to a story from https://storylineonline.net/ and write a book review about it. ● Write a letter to Margaret Wild about how the story made you feel and what you learnt from it 	<p>English Read/view Fox by Margaret Wild and answer the questions. Fox by Margaret Wild and Ron Brooks https://www.youtube.com/watch?v=1CJo5L2XLvU (Read Aloud)</p> <table border="1"> <tr> <td>Fox</td> <td>Dog</td> <td>Magpie</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table> <ul style="list-style-type: none"> ● How has the author used words to make us feel good or bad about the characters? ● Make a list of words or examples from the story. ● Read a book of your choice or listen to a story from https://storylineonline.net/ and describe the main character. ● Write a story called “Dog”. Remember the orientation, complication and resolution. 	Fox	Dog	Magpie				<p>English Read/view Fox by Margaret Wild and answer the questions. Fox by Margaret Wild and Ron Brooks https://www.youtube.com/watch?v=1CJo5L2XLvU (Read Aloud)</p> <p>This week we have been learning how authors represent characters in a story. Representation is how something or someone is portrayed or described. In this story, Fox is represented as a cunning, sly creature. Can you name other stories where foxes are represented in this same way?</p> <ul style="list-style-type: none"> ● Read a book of your choice or listen to a story from https://storylineonline.net/ and make a list of descriptive words used in the story. ● Edit the story you wrote yesterday. Check for punctuation, capital letters, handwriting and spelling.
Fox	Dog	Magpie									

Break

Middle

**Mathematics
Number Talk**

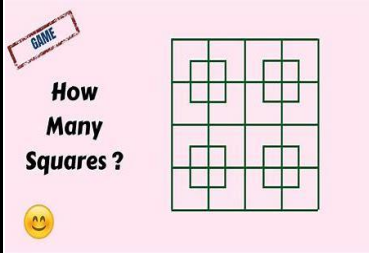
Get a piece of paper and divide it in 25 equal parts. Is this possible? How were you able to do it?

Financial Literacy

Complete Task 1 of the Financial Literacy Project.

**Mathematics
Number Talk**

Have a look at the below image. 1. How many squares, not rectangles, can you count? 2. Are there any squares inside squares?



Financial Literacy

Complete Task 2 of the Financial Literacy Project.

**Mathematics
Number Talk**

Complete the addition sentence below.

$$\underline{\quad} + \underline{\quad} = 63$$

Provide as many solutions as you can.

Financial Literacy

Finish completing Task 2 of the Financial Literacy Project.

**Mathematics
Number Talk**

Target number: 20

Can you make the target number? You can use the numbers in any order and apply any operation, but all numbers must be used.

5 5 3 1 1

Remember the operations you can use are addition, subtraction, multiplication and division.

Financial Literacy Complete Task 4 of the Financial Literacy Project.

**Mathematics
Number Talk**

Complete the subtraction below.

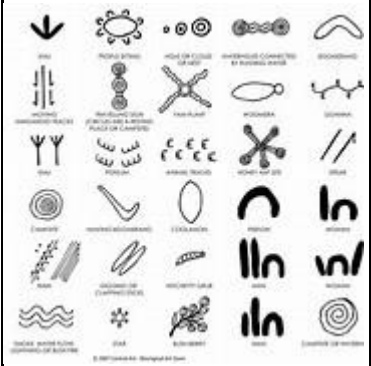
$$\underline{\quad} - \underline{\quad} = 27$$

Provide as many solutions as you can.

Financial Literacy

Complete Task 5 of the Financial Literacy Project.

Break

<p>Afternoon</p>	<p>Geography Using the map of Australia and the labels that are in the boxes to the right, you need to label states and territories on the map. Research where each of the capital cities for each state or territory and add them onto the map. Try and place them in the correct spot as best as you can. Extension: If you can find out the population of each state, write that for each state and territory.</p>	<p>Science Watch the video 'Pushing and Pulling: What is the difference?' from Kids Academy on Youtube https://youtu.be/mEg5GOVpUIE Then answer the following questions: 1. What is motion? 2. What is force? 3. Name some types of forces. Make a list of activities that require a push or a pull to happen, eg riding a bicycle.</p> <table border="1" data-bbox="551 534 929 614"> <thead> <tr> <th>Push</th> <th>Pull</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> </tr> </tbody> </table>	Push	Pull			<p>Geography Research New South Wales and Queensland. Think about what are some important things to know about these places. Here are some questions to help you with your research</p> <ol style="list-style-type: none"> 1. What is the capital city of the state/territory? – 2. What is the population of the state/territory? - 3. What are the most popular tourist sites? 4. Write 3 facts you learnt about both places. 	<p>Sport Watch and follow along with the video to do some fun exercises. https://www.youtube.com/watch?v=A0dkwlrC6ok OR Watch the dance video and follow along https://www.youtube.com/watch?v=CxgD9P-kMjE</p>	<p>Creative Arts We have learnt about Aboriginal art in class and the use of symbols to decorate or share a story. Below is an outline of a boomerang, copy it or print it and decorate it using Aboriginal symbols. You can use dots, symbols or repeated patterns (examples below). Try and use colours that represent Aboriginal art</p> 
Push	Pull								
<p>End of day</p>									



Australian
Capital
Territory

Tasmania

South
Australia

Victoria

New South
Wales

Queensland

Northern
Territory

Western
Australia

