

# Raymond Terrace Public School

## Stage 2 - Year 4

### Term 3 Week 6

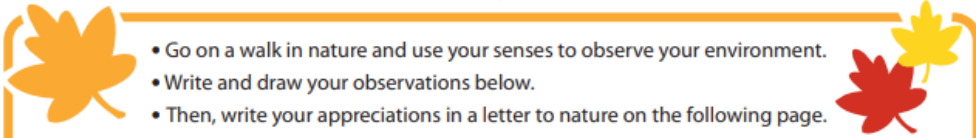
	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Morning</b>	<p><b>Reading</b></p> <p>Read a novel or magazine you have at home for at least twenty minutes.</p> <p>Remember we must always read for meaning. From your text, find five words you don't understand the meaning of. Can you work out the meaning of the word from the sentences and information around the word? If not, look it up in a dictionary.</p> <p><b>Writing</b></p> <p>Write a <i>review</i> of what you read. Would you recommend that book or magazine to anyone else? Who would you recommend it to and why? Remember <u>do not</u> give</p>	<p><b>Reading</b></p> <p>Read a novel or magazine you have at home for at least twenty minutes.</p> <p>Remember we must always read for meaning. From your text, find five words you don't understand the meaning of. Can you work out the meaning of the word from the sentences and information around the word? If not, look it up in a dictionary.</p> <p><b>Writing</b></p> <p>Look up the meaning of the following words related to our geography unit on 'National Parks'. Use each of the words in a sentence. Remember to reread your sentence to ensure it</p>	<p><b>Reading</b></p> <p>Read a novel or magazine you have at home for at least twenty minutes.</p> <p>Remember we must always read for meaning. From your text, find five words you don't understand the meaning of. Can you work out the meaning of the word from the sentences and information around the word? If not, look it up in a dictionary.</p> <p><b>Writing</b></p> <p>Watch 'Young Archie 2021' <a href="https://www.abc.net.au/btn/classroom/young-archie-2021/13396080">https://www.abc.net.au/btn/classroom/young-archie-2021/13396080</a></p> <p>Answer the following questions using complete</p>	<p><b>Reading</b></p> <p>Read a novel or magazine you have at home for at least twenty minutes.</p> <p>Remember we must always read for meaning. From your text, find five words you don't understand the meaning of. Can you work out the meaning of the word from the sentences and information around the word? If not, look it up in a dictionary.</p> <p><b>Writing</b></p> <p>Revisit the BTN 'Young Archie 2021' you viewed yesterday. <a href="https://www.abc.net.au/btn/classroom/young-archie-2021/13396080">https://www.abc.net.au/btn/classroom/young-archie-2021/13396080</a></p> <p>Retell the BTN story using</p>	<p><b>Reading</b></p> <p>Read a novel or magazine you have at home for at least twenty minutes.</p> <p>Remember we must always read for meaning. From your text, find five words you don't understand the meaning of. Can you work out the meaning of the word from the sentences and information around the word? If not, look it up in a dictionary.</p> <p><b>Writing</b></p> <p>Note-taking.</p> <p>Watch the following BTN on 'Brumby Cull'. As you watch, write down key words or main points discussed or seen in the</p>

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	<p>away the ending of the story, leave the reader wondering.</p> <p>Read your review to someone at home. What do they think?</p>	<p>makes sense and they are correctly punctuated.</p> <p>environment</p> <p>native</p> <p>adaptation</p> <p>endemic</p> <p>recreation</p>	<p>sentences.</p> <p>1) What art gallery runs the Young Archie competition?</p> <p>2) When did the Young Archie competition start?</p> <p>3) Who is J.F. Archibald?</p> <p>4) When was the Archibald Prize first held?</p> <p>5) Portraits in the Archibald Prize must be of someone who is well-known. True or false?</p>	<p>your own words.</p> <p>Remember to read your work as you write to ensure it makes sense. Check all punctuation when you finish.</p> <p>Share your information with someone at home.</p>	<p>video.</p> <p><a href="https://www.youtube.com/watch?v=4aAmEULjLpE">https://www.youtube.com/watch?v=4aAmEULjLpE</a></p> <p>Using these key words and main points, write an informative summary of the video.</p> <p>Read your summary to a family member.</p>
<b>Break</b>					
<b>Middle</b>	<p><b>Mathematics</b></p> <p><b>Number Talk</b></p> <p><math>18 + 31 = \underline{\quad}</math></p> <p><math>230 + 470 = \underline{\quad}</math></p> <p>-How would you solve these?</p> <p>-What strategy would you use?</p> <p>- Share it with a family member and see if you solved it in the same way?</p> <p>- Can you create two more addition equations that use the same strategy?</p>	<p><b>Mathematics</b></p> <p><b>Number Talk</b></p> <p>On a farm there were some hens and sheep. Altogether there were 8 heads and 22 feet. How many hens were there on the farm?</p>	<p><b>Mathematics</b></p> <p><b>Number Talk</b></p> <p>Complete the subtraction sentence below.</p> <p><math>\underline{\quad} - \underline{\quad} = 83</math></p> <p>Write down as many solutions as you can.</p>	<p><b>Mathematics</b></p> <p><b>Number Talk</b></p> <p>Our number for today is 45. Draw and write everything you know about 45 (you can use any operation).</p>	<p><b>Mathematics</b></p> <p><b>Number Talk</b></p> <p><math>31 \times 10 =</math></p> <p>-How would you solve this?</p> <p>-What strategy would you use?</p>

Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>Position</b></p> <p>Using positional language. Play a barrier game with a partner.</p> <p>With someone in your household, secretly draw a design on a piece of paper using 2D shapes (don't let them see what you draw). Describe your picture, shape by shape, so that the other person can recreate your drawing. Describe the shapes you used by stating their location (for example, a square is <i>next to</i>, a circle <i>on top of</i>, a triangle <i>between</i>). Check to see how they went.</p> <p>Questions to think about: Do you need to rethink how you explain your drawing? Repeat the game a few times taking turns at instructing. Do the results improve?</p>	<p><b>Multiplication</b></p> <p>Find a collection of objects eg. pegs, lego, pencils, leaves. Count how many you have by organising them into equal groups and then use skip counting or multiplication to find the answer. Find 3 other ways to count the objects. Write your solutions down to share when we are back at school.</p>	<p><b>Patterns</b></p> <p>Find the rule to complete the next 3 terms in the following patterns.</p> <p>1) 284, 294, 304, — — —</p> <p>2) 194, 190, 186, — — —</p> <p>3) 94, 84, 74, — — —</p> <p>4) 5428, 5328, 5228, — — —</p> <p>5) 9025, 9015, 9005, — — —</p>	<p><b>Number</b></p> <p>Use the symbols &lt; less than and &gt; greater than to complete the following number sentences;</p> <p>1) 154 <input type="checkbox"/> 254</p> <p>2) 2032 <input type="checkbox"/> 2302</p> <p>3) 705 <input type="checkbox"/> 7001</p> <p>4) 0002 <input type="checkbox"/> 1002</p> <p>5) 345 <input type="checkbox"/> 354</p>	<p><b>Problem Solving</b></p> <p>Billy has chosen a card at random from a pack of number cards. His number is lower than 200 but greater than 170. His number is a multiple of 2 but does not end in a 4 or 8. List some of the possible numbers that could be on Billy's card.</p>

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<b>Break</b>					
<b>Afternoon</b>	<p><b>Creative Arts/PDHPE</b></p> <p>Create a comic strip or artwork that explains how you help out at home. You may draw a comic strip like the one below using speech and thought bubbles, or make a model with recyclable materials showing what you do.</p>	<p><b>Science</b></p> <p>Pretend you are a Natural Scientist in Australia. Group household or outdoor items according to their external features and/or characteristics. What to look for:</p> <ul style="list-style-type: none"> <li>• common features and characteristics to group living and non-living things or household items</li> <li>• justify why you grouped your items based on external features of your chosen items.</li> </ul>	<p><b>Geography/Science</b></p> <p>Today let's use our senses.</p> <p>Being grateful for family and community is essential, but let's not forget to be grateful for nature. Go out into your garden or onto your verandah - Don't leave your home. Appreciate what you hear, see, smell and feel. Write down your observations. There is a template attached or you can create your own.</p>	<p><b>Creative Art</b></p> <p>Yesterday you completed a sensory activity. Select one of the observations you made and create and artwork depicting it. For example, you may have heard a bird call, smelt a pie cooking, seen a rainbow or felt your soft, fluffy cat. You could draw or create a model of any of these observations.</p>	<p><b>PDHPE</b></p> <p>Create a board game to highlight the importance of a special area of Safety (ie. Bike Safety or Road Safety).</p> <p>Remember to include rules, a rewarding end, highlighted dangers and consequences for bad choices.</p> <p>When you have finished making the board game play it with your family.</p>

## Nature Appreciation Walk: Showing Our Gratitude Towards Nature



- Go on a walk in nature and use your senses to observe your environment.
- Write and draw your observations below.
- Then, write your appreciations in a letter to nature on the following page.

### Plants

What plants do you see? Describe their size, shape, and color. Draw a picture of your observations. \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

### Animals

What animals do you see? Describe them and what they are doing at the time you observe them. Don't forget to carefully lift up a rock or log to observe any critters living underneath! Draw a picture of your observations.

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\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

### Weather

How is the weather? Is it a warm or cool day? Is the sun shining or is it cloudy? Is there a breeze? How does the weather make you feel? Draw a picture that represents today's weather.

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\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

### Sounds

What sounds do you hear? Where are they coming from? How would you describe the sounds? How would you draw the sounds you hear?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

A large grid of four panels for drawing observations. The top-left panel contains a lightning bolt icon. The top-right panel contains a thought bubble icon. The bottom-left panel contains a speech bubble icon. The bottom-right panel contains a speech bubble icon.