

# Raymond Terrace Public School

Student name: \_\_\_\_\_

Welcome to our MC home  
learning- classroom

For interactive lessons please join us online on *Seesaw*. Instructions in your pack.

**All activities can be completed online through Seesaw or in workbooks. If completing in workbooks please send image of completed work on Class Dojo.**

# K6M Working from Home, (Term 3, Week 7 )

All of the links below and activities can also be found on Seesaw. You may need help from a parent/carer. You can complete your work on paper or on your device. If completing work on paper please take a picture to submit to your teacher for feedback vis Class Dojo. Parents, please contact us on Class Dojo for assistance if you need help.

|                | Monday- 23/08  | Tuesday- 24/08   | Wednesday- 25/08  | Thursday- 26/08  | Friday-27/08   |
|----------------|--|--|---|--|--|
| <b>Morning</b> | <p><b>English</b></p> <p><i>Phonics (sounds):</i></p> <p>Complete phonics activity in Seesaw <b>OR</b> Complete <b>Phonics activity 1</b> out of pack.</p> <p><i>Reading:</i></p> <p>Read something or your choice for 10mins <b>OR</b> read <b>decodable text</b> in pack.</p> <p>Additional- Use login details to engage in activities on <b>Reading eggs</b></p> <p><i>Writing: Diary of a wombat</i></p> <p>Listen to the story <i>Diary of a wombat</i> and complete activity in seesaw or <b>Writing activity 1</b> in paper pack.</p> | <p><b>English</b></p> <p><i>Handwriting:</i></p> <p>Complete one page of <b>handwriting booklet OR</b> handwriting activity in Seesaw.</p> <p><i>Reading:</i></p> <p>Read something or your choice for 10mins <b>OR</b> read <b>decodable text</b> in pack.</p> <p>Additional- Use login details to engage in activities on <b>Reading eggs</b></p> <p><i>Writing: Wombat label</i></p> <p>Complete writing activity in seesaw or <b>Writing activity 2</b> in paper pack.</p> | <p><b>English</b></p> <p><i>Phonics (sounds):</i></p> <p>Complete phonics activity in Seesaw <b>OR</b> Complete <b>Phonics activity 2</b> out of pack.</p> <p><i>Reading:</i></p> <p>Read something or your choice for 10mins <b>OR</b> read <b>decodable text</b> in pack.</p> <p>Additional- Use login details to engage in activities on <b>Reading eggs</b></p> <p><i>Writing: describe the wombat</i></p> <p>Complete writing activity in seesaw or <b>Writing activity 3</b> in paper pack.</p> | <p><b>English</b></p> <p><i>Handwriting:</i></p> <p>Complete one page of <b>handwriting booklet OR</b> handwriting activity in Seesaw.</p> <p><i>Reading:</i></p> <p>Read something or your choice for 10mins <b>OR</b> read <b>decodable text</b> in pack.</p> <p>Additional- Use login details to engage in activities on <b>Reading eggs</b></p> <p><i>Writing: wombat facts</i></p> <p>Complete writing activity in seesaw or <b>Writing activity 4</b> in paper pack.</p> | <p><b>English</b></p> <p><i>Phonics (sounds):</i></p> <p>Complete phonics activity in Seesaw <b>OR</b> Complete <b>Phonics activity 3</b> out of pack.</p> <p><i>Reading:</i></p> <p>Read something or your choice for 10mins <b>OR</b> read <b>decodable text</b> in pack.</p> <p>Additional- Use login details to engage in activities on <b>Reading eggs</b></p> <p><i>Writing: wombat facts</i></p> <p>Complete writing activity in seesaw or <b>Writing activity 5</b> in paper pack.</p> |
| <b>Break</b>   |  |  |   |  |  |

|                  | Monday- 23/08   | Tuesday- 24/08  | Wednesday- 25/08  | Thursday- 26/08  | Friday-27/08  |
|------------------|---|---|---|--|---|
| <b>Middle</b>    | <p><b>Mathematics</b></p> <p><i>Whole number:</i></p> <p>Complete <b>Race to 10/20/100</b> in Seesaw or using the paper pack.</p> <p>Additional- Use login details to complete activities on <b>Maths Seeds</b>.</p> <p><i>Length: Estimate length</i></p> <p>Estimation Station: Complete on estimation activity on seesaw or <b>Estimation task 1</b> in your paper pack.</p> | <p><b>Mathematics</b></p> <p><i>Whole number:</i></p> <p>Complete <b>Double dice bingo</b> in Seesaw or using the paper pack.</p> <p>Additional- Use login details to complete activities on <b>Maths Seeds</b>.</p> <p><i>Length: Measure length</i></p> <p>Complete measuring length activity on Seesaw or <b>Measuring length task 2</b> in your paper pack.</p> | <p><b>Mathematics</b></p> <p><i>Whole number:</i></p> <p>Complete <b>Race to 10/20/100</b> in Seesaw or using the paper pack.</p> <p>Additional- Use login details to complete activities on <b>Maths Seeds</b>.</p> <p><i>Length: Measure length</i></p> <p>Complete measuring length activity on Seesaw or in <b>Measuring length task 3</b> your paper pack.</p>   | <p><b>Mathematics</b></p> <p><i>Whole number:</i></p> <p>Complete <b>Double dice bingo</b> in Seesaw or using the paper pack.</p> <p>Additional- Use login details to complete activities on <b>Maths Seeds</b>.</p> <p><i>Length: Compare length</i></p> <p>Complete comparing length activity on Seesaw or in <b>Comparing length task 4</b> in your paper pack.</p> | <p><b>Mathematics</b></p> <p><i>Whole number:</i></p> <p>Complete <b>Race to 10/20/100</b> in Seesaw or using the paper pack.</p> <p>Additional- Use login details to complete activities on <b>Maths Seeds</b>.</p> <p><i>Length: Length games</i></p> <p>Complete estimating and measuring length <b>scavenger hunt task 5</b>.</p> |
| <b>Break</b>     |   |   |   |  |   |
| <b>Afternoon</b> | <p><b>Creative arts</b></p> <p><i>Drama: Charades.</i></p> <p>Play charades with a partner. Mime one of the following without speaking. Can your partner guess what you are doing?</p> <p>Pretend to brush your teeth; eat long spaghetti; get dressed for school; make a sandwich. Plus think of your own.</p> <p>OR play Charades using seesaw.</p>                           | <p><b>HSIE- geography</b></p> <p><i>Australia- Label State/ Territories</i></p> <p>What is your favourite place in New South Wales? Tell me why.</p> <p>Have you travelled to any other states?</p> <p>OR complete labeling activity on seesaw.</p>   | <p><b>Science-Living World</b></p> <p><i>External features of a wombat</i></p> <p>Watch the video:<br/>"10 Things you didn't know about a wombat"<br/><a href="https://www.youtube.com/watch?v=F_XdY-XJZfg">https://www.youtube.com/watch?v=F_XdY-XJZfg</a></p> <p>Link also on Seesaw.</p> <p>Draw your own wombat and label its special features such as sharp claws, strong teeth, large body, etc</p> <p>Recall an interesting fact about wombats from viewing the video.</p> | <p><b>PDHPE-</b></p> <p><i>Fundamental movement skills</i></p> <p>Get active! And have fun!!</p> <p>You will need 2 rhythm sticks or just 2 pencils will do and join in with this video:<br/><a href="https://www.youtube.com/watch?v=wbZmFPNLJ2g">https://www.youtube.com/watch?v=wbZmFPNLJ2g</a></p> <p>Link also on Seesaw.</p>                                     | <p><b>Social skills-</b></p> <p><i>Games</i></p> <p>Choose a game from the <b>Social skill matrix</b> in resource pack to play with a family member/ friend.</p>  |

# K6M Working from Home, (Term 3, Week 8 )

All of the links below and activities can also be found on Seesaw. You may need help from a parent/carer. You can complete your work on paper or on your device. If completing work on paper please take a picture to submit to your teacher for feedback via Class Dojo. Parents, please contact us on Class Dojo for assistance if you need help.

|                | Monday -30/08  | Tuesday- 31/08   | Wednesday- 1/09   | Thursday- 2/09   | Friday- 3/09   |
|----------------|--|--|---|--|--|
| <b>Morning</b> | <p><b>English</b></p> <p><i>Handwriting:</i></p> <p>Complete one page of <b>handwriting booklet</b> OR handwriting activity in Seesaw.</p> <p><i>Reading:</i></p> <p>Read something or your choice for 10mins <b>OR</b> read <b>decodable text</b> in pack.</p> <p>Additional- Use login details to engage in activities on <b>Reading eggs</b></p> <p><i>Writing: Baby bilby where do you sleep?</i></p> <p>Listen to the story <i>Baby Bilby where do you sleep?</i> and complete activity in seesaw or <b>Writing activity 1</b> in paper pack.</p> | <p><b>English</b></p> <p><i>Phonics (sounds):</i></p> <p>Complete phonics activity in Seesaw <b>OR</b> Complete <b>Phonics activity 4</b> out of pack.</p> <p><i>Reading:</i></p> <p>Read something or your choice for 10mins <b>OR</b> read <b>decodable text</b> in pack.</p> <p>Additional- Use login details to engage in activities on <b>Reading eggs</b></p> <p><i>Writing: What can you see in the desert</i></p> <p>Complete writing activity in seesaw or <b>Writing activity 2</b> in paper pack.</p> | <p><b>English</b></p> <p><i>Handwriting:</i></p> <p>Complete one page of <b>handwriting booklet</b> OR handwriting activity in Seesaw.</p> <p><i>Reading:</i></p> <p>Read something or your choice for 10mins <b>OR</b> read <b>decodable text</b> in pack.</p> <p>Additional- Use login details to engage in activities on <b>Reading eggs</b></p> <p><i>Writing: Describe the desert</i></p> <p>Complete writing activity in seesaw or <b>Writing activity 3</b> in paper pack.</p> | <p><b>English</b></p> <p><i>Phonics (sounds):</i></p> <p>Complete phonics activity in Seesaw <b>OR</b> Complete <b>Phonics activity 5</b> out of pack.</p> <p><i>Reading:</i></p> <p>Read something or your choice for 10mins <b>OR</b> read <b>decodable text</b> in pack.</p> <p>Additional- Use login details to engage in activities on <b>Reading eggs</b></p> <p><i>Writing: What does bilby look like?</i></p> <p>Complete writing activity in seesaw or <b>Writing activity 4</b> in paper pack.</p> | <p><b>English</b></p> <p><i>Handwriting:</i></p> <p>Complete one page of <b>handwriting booklet</b> OR handwriting activity in Seesaw.</p> <p><i>Reading:</i></p> <p>Read something or your choice for 10mins <b>OR</b> read <b>decodable text</b> in pack.</p> <p>Additional- Use login details to engage in activities on <b>Reading eggs</b></p> <p><i>Writing: Describe a bilby</i></p> <p>Complete writing activity in seesaw or <b>Writing activity 5</b> in paper pack.</p> |
| <b>Break</b>   |  |  |   |  |  |

|                  | Monday -30/08   | Tuesday- 31/08   | Wednesday- 1/09  | Thursday- 2/09   | Friday- 3/09   |
|------------------|---|--|--|--|--|
| <b>Middle</b>    | <p><b>Mathematics</b></p> <p><i>Whole number: Place value- Dice activity</i></p> <p>Complete in place value activity in Seesaw or <b>Place Value activity 3</b> in paper pack.</p> <p>Additional- Use login details to complete activities on <b>Maths Seeds.</b></p> <p><i>Volume and capacity: Estimate and measure Volume</i></p> <p>Complete on Volume and capacity activity on Seesaw or complete <b>Task 1</b> your home learning pack.</p> | <p><b>Mathematics</b></p> <p><i>Whole number: Place value game</i></p> <p>Complete place value activity in Seesaw or <b>Place Value 4</b> in paper pack.</p> <p>Additional- Use login details to complete activities on <b>Maths Seeds.</b></p> <p><i>Volume and capacity: Compare volume</i></p> <p>Complete on Volume and capacity activity on Seesaw or complete <b>Task 2</b> your home learning pack.</p> | <p><b>Mathematics</b></p> <p><i>Whole number: Place value- Dice activity</i></p> <p>Complete in place value activity in Seesaw or <b>Place Value activity 3</b> in paper pack.</p> <p>Additional- Use login details to complete activities on <b>Maths Seeds.</b></p> <p><i>Volume and capacity: Estimate and measure Capacity</i></p> <p>Complete on Volume and capacity activity on Seesaw or complete <b>Task 3</b> your home learning pack</p> | <p><b>Mathematics</b></p> <p><i>Whole number: Place value game</i></p> <p>Complete place value activity in Seesaw or <b>Place Value 4</b> in paper pack.</p> <p>Additional- Use login details to complete activities on <b>Maths Seeds.</b></p> <p><i>Volume and capacity: Compare capacity</i></p> <p>Complete on Volume and capacity activity on Seesaw or complete <b>Task 4</b> your home learning pack.</p> | <p><b>Mathematics</b></p> <p><i>Whole number: Place value- Dice activity</i></p> <p>Complete in place value activity in Seesaw or <b>Place Value activity 3</b> in paper pack.</p> <p>Additional- Use login details to complete activities on <b>Maths Seeds.</b></p> <p><i>Volume and capacity: Volume and capacity games</i> Complete on Volume and capacity activity on Seesaw or complete <b>Task 5</b> your home learning pack.</p> |
| <b>Break</b>     |   |  |  |  |  |
| <b>Afternoon</b> | <p><b>Creative arts</b></p> <p><i>Music- Body percussion- Can't stop the music video</i></p> <p>Watch video on seesaw or use link below.</p> <p><a href="https://www.youtube.com/watch?v=92gf8dAlhUw">https://www.youtube.com/watch?v=92gf8dAlhUw</a></p>   | <p><b>HSIE- geography</b></p> <p><i>History- Australian prime ministers</i></p> <p>Students to watch video on seesaw or link below:</p> <p><a href="https://www.youtube.com/watch?v=HqA4fGmlXz8">https://www.youtube.com/watch?v=HqA4fGmlXz8</a></p> <p>Write down the names of past prime ministers.</p>  | <p><b>Science-Living World</b></p> <p><i>Life cycle/Adaptations</i></p> <p>Watch video on seesaw or using link below:</p> <p><a href="https://prezi.com/zu7xsaxrn9fi/gestation/">https://prezi.com/zu7xsaxrn9fi/gestation/</a></p> <p>Write sentences to describe the life cycle and adaptations of a bilby.</p>   | <p><b>PDHPE-</b></p> <p><i>Fundamental movement skills</i></p> <p><b>Pairs Passing game</b></p> <p>Play with a family member or friend.</p> <p>(see resources for instructions)</p>  | <p><b>Social skills-</b></p> <p><i>Games</i></p> <p>Choose a game from the <b>Social skill matrix</b> in resource pack to play with a family member/ friend.</p>   |

