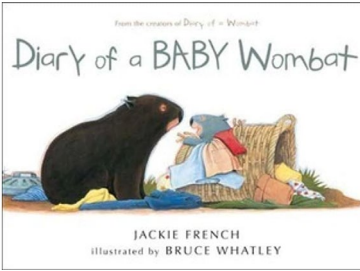


Raymond Terrace Public School
Stage 1 - Year 2
Term 3 Week 7

	Monday	Tuesday	Wednesday	Thursday	Friday
Task					
Morning	<p>English <u>Speaking and Listening</u> Predicting: Before listening to 'Diary of a BABY wombat' have a look at the front cover. Write or draw about what you think the story is about. Tell a family member about what your predictions.</p>  <p style="text-align: center;"><small>JACKIE FRENCH illustrated by BRUCE WHATLEY</small></p> <p><u>Reading</u> Listen to 'Diary of a baby wombat'. Here is the link: https://www.youtube.com/watch?v=Vhdn4ENXt18</p>	<p>English <u>Reading</u> Listen to 'Diary of a BABY wombat'. Here is the link: https://www.youtube.com/watch?v=Vhdn4ENXt18</p> <p><u>Speaking and Listening</u> Predicting: Review your predictions for yesterday. Were your predictions right or did they change? Write or draw how your predictions changed. Tell a family member about it.</p>	<p>English <u>Reading</u> Listen to 'Diary of a BABY wombat'. Here is the link: https://www.youtube.com/watch?v=Vhdn4ENXt18</p> <p><u>Speaking and Listening</u> Connecting: Write this down and fill in the gaps.</p> <p>When I read the part about It reminds me of</p>	<p>English <u>Reading</u> Listen to 'Diary of a BABY wombat'. Here is the link: https://www.youtube.com/watch?v=Vhdn4ENXt18</p> <p><u>Speaking and Listening</u> Questioning: Write down three questions you would like to ask the baby wombat.</p>	<p>English <u>Reading</u> Listen to 'Diary of a BABY wombat'. Here is the link: https://www.youtube.com/watch?v=Vhdn4ENXt18</p> <p><u>Speaking and Listening</u> Questioning: Write down three questions you would like to ask the author.</p>



<p><u>Writing</u> Over the next 2 weeks we will be writing an informative text on possums. We will be learning and writing a little bit each day.</p> <p>First up we are going to learn some 'general information' about possums. Watch the information slides (or read the first 2 paragraphs on the 1 page information sheet 'Possums'), highlight important information and discuss what you see and read with your family.</p> <p>Write these important words in your book as you wordbank: possum, marsupials, native, pouch, newborn, drink, brushtail, pygmy, branches, pencil</p> <p><u>Check:</u></p> <ul style="list-style-type: none"> Have you spelt your wordbank words correctly? 	<p><u>Writing</u> <u>T</u>oday we are focusing on 'clauses'</p> <p>Clauses: a clause is a complete message or thought that is expressed in words.</p> <p>A clause has a subject and a verb</p> <p>Write a list of facts about possums using independent clauses. Write 2-3 clauses (more if you want to challenge yourself):</p> <p>(egs)</p> <p>Possums are native to Australia.</p> <p>Possums can be big and small.</p> <p>Possums live in a tree.</p> <p>Possums keep their babies in their pouches.</p> <p>Possums are marsupials.</p> <p>Baby possums drink milk.</p>	<p><u>Writing</u></p> <p>Using our sentences from yesterday we will be writing a paragraph about the general information on possums. Write your heading and then your paragraph underneath it.</p> <p>We will be using simple sentences in this paragraph.</p> <p>Paragraph: a paragraph is used to organise ideas. A paragraph is 4-5 sentences.</p> <p>Wordbank: possum, marsupials, native, pouch, newborn, drink, brushtail, pygmy, branches, pencil</p> <p>Example:</p> <p><u>General information</u></p> <p>Possums are native to Australia. They can be big and small. Possums live in a tree. Possums keep their babies in their pouches. They are marsupials. Baby possums drink milk.</p>	<p><u>Writing</u></p> <p>Read information slides (or printed out version of info) on paragraph 2: habitat. Highlight important pieces of information.</p> <p>Go for a walk into your backyard, or down the back and look for big gum trees that may have a hollow, or branches that a possum could possibly live in. Can you maybe find somewhere else? (shed roof etc). Discuss the trees where they may live and why.</p> <p>Chat with your family about what you found (from information read and walk).</p> <p>Write these important words in your book as you wordbank: bush, city, branches, hollows (states should be on wall from Possum Magic wordbanks).</p>	<p><u>Writing</u> Commas are used to separate words in a list! Like if we want to list all of the states where possums live then we need to separate them with a comma.</p> <p>Let's use all of our information about habitat that we learnt yesterday to write a paragraph about the possum's habitat.</p> <p>An example paragraph:</p> <p><u>Habitat:</u></p> <p>Possums live in the bush and possums live in the city. They like to live in tree branches and hollows however they also live in shed roofs as well! Possums have their babies in the tree hollows so they raise their families in the hollows as well. Possums can be found in all states of Australia. They live in NSW, Victoria, Queensland, Western Australia, South Australia, the Northern Territory, Tasmania and the ACT.</p>
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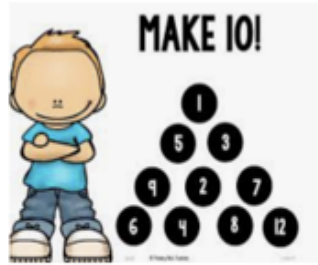
		<p><u>Check:</u></p> <ul style="list-style-type: none"> • Have you written 3 clauses about possums? 	<p><u>Check:</u></p> <ul style="list-style-type: none"> • Have you spelt your wordbank words correctly? • Have you written 4-5 sentences? • Do you have finger spaces, neat writing, capital letters and full stops? 	<p><u>Check:</u></p> <ul style="list-style-type: none"> • Did you chat with your family about possum habitat? • Are your wordbank words spelt correctly? 	<p><u>Check:</u></p> <ul style="list-style-type: none"> • Did you use commas to separate your list? • Does your paragraph have 4-5 sentences in it? • Are your wordbank words spelt correctly? • Do you have finger spaces, neat writing, capital letters and full stops?
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Break

Middle

Mathematics

Mathematics-Number Talk



How many ways can you make 10 using the numbers above? You can use more than two numbers eg. $5+2+3=10$ and different operations

Time

Focus: seconds, minutes and hours

Watch the video by clicking the link in seesaw or by the link

[Seconds, Minutes and](#)



Mathematics

Mathematics: Number Talk



How many piggy banks are missing from the middle? How do you know?

Time

Focus: Telling the time; o'clock and half past

Watch the video by clicking the link in seesaw or by the link

[Telling the time - o'clock and half past - YouTube](#)



Complete the worksheets below or the interactive worksheet on seesaw.

Mathematics

Mathematics -Number Talk



How many stars can you see? Try not to count each one. Explain how you got your total.

MONEY

Watch the clip by clicking the link in seesaw



Ask your family if they have any coins and notes that you can look at and put in order from least to most.

Complete the attached ordering money worksheet. You can either do the paper sheet or use the template on seesaw.

Mathematics

Mathematics - Number Talk

58

Think of all the ways you could get an answer of 58 using only two digit numbers and addition. Record all of the possibilities.

MONEY

Watch the following link on seesaw or by the link https://youtu.be/nv1l_DK7hJw



Find some coins and using a piece of paper and the side of a crayon make a rubbing of some coins on paper

Using either the printed worksheet or the interactive worksheet on seesaw, count the money and write the total.

Mathematics

Mathematics-Number Talk



How many ants can you see? Try not to count each one. Explain how you got your total.

MONEY

Watch the following song about Australian money on seesaw or by the link

https://youtu.be/7_5_rX_1s-8

Australian Money - Coins



Using either the printed worksheets or the interactive worksheets on seesaw, count the money and write the total.



Using the printed worksheets or the interactive worksheets on seesaw complete the following task. 1 sort the activities by how long they take. 2. Estimate and record how many times you can complete a task in a minute.

What Can You Do in a Second, Minute or Hour?

What can you do in a second?	What can you do in a minute?	What can you do in an hour?

Use the bank of activities below to cut and stick into the table.

What Can You Do in a Minute?

I can measure and record time in minutes.

Choose an activity. How many times do you think you can do it in a minute? Use the minute timer to see if you are correct.

Activity	Estimate	Result
Write your name		
Star jumps		
Count to ten		
Stretch high and touch your toes		
Draw a face		
Build a tower of ten cubes		
Sing 'Happy Birthday'		

Time: Digital and half-past

Lesson 7D - Worksheet 2 Half-past

1 Write the missing numbers. Colour the big hand red. Colour the small hand green.

What time is it? It's half-past

2 Draw lines to match.

Analogue Time - Worksheet

Analogue Time to the Half Hour

Read the times and draw the hour and minute hands on the analogue clocks.

Recognising Australian Coins

Colour the coins according to the colour guide below.

5c	10c	20c	50c	1\$	2\$
blue	red	green	purple	yellow	orange

Ordering Coins and Notes

Cut and paste the coins and notes below and arrange them from smallest value to largest value in the boxes.

--	--	--	--	--	--	--	--	--	--

Smallest value Largest value

Coin Rubbing

Rub the front and back of each coin.

5c	10c
20c	50c

Draw a colour for the front each of the pictures to the correct coin rubs.

Recognising and Counting Notes and Coins

Find the total amount.

1 Total:

2 Total:

3 Total:

4 Total:

5 Total:

Money Madness

Add the notes and coins in each bag.

How much is in each purse?

Money, Money, Money

How much altogether?



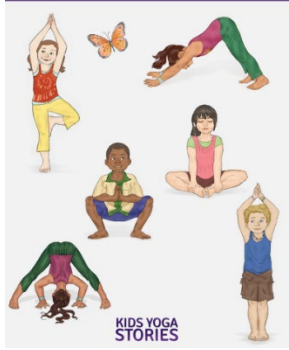


20c + 50c =

500c + 100c + 100c =

Count how much money is in each jar.

Break




<p>Afternoon</p>	<p><u>PDHPE</u> Create a family dance about Australian Animals. Each family member must decide on an Australia and move around to show that animal.</p> <p><u>Creative Arts</u></p>  <p>Find a paper plate.</p> <p>Colour in or paint your paper plate and your printed out 'paper plate art' possum. Cut out your template and create your possum!</p> <p>You could even stick cotton balls onto his belly?!</p>	<p><u>PDHPE</u> Grab a skipping rope and skip for 2 minutes. If you don't have one pretend.</p> <p><u>Playful Learning/Science</u></p> <p>Design, make and write a procedure for a 3D food animal. Use toothpicks and a variety of fruit and veggies to create your character. Remember to give your character a name before you eat it!.</p>	<p><u>PDHPE</u> Workout Wednesday! See if you can complete all these activities in 2 minutes. 10 Star jumps 10 Squats 10 Lunges 10 Sit ups</p> <p><u>Science</u></p> <p>Keep a diary of everything your pet eats and drinks over a week. What do you notice? Do they need the same things we do? (food, water, sleep, sunlight).</p>  <p>Or</p> <p>Replant celery, potatoes or shallots in the garden. What other vegetables can you do this with?</p>	<p><u>PDHPE</u> Yoga Time! Use the link below for some cosmic kids' yoga. https://www.youtube.com/watch?v=QM8NjfCfOg0</p> <p>Or do some of the moves in the picture below.</p>  <p><u>PDHPE</u> Select a movement skill.</p> <ul style="list-style-type: none"> • Heel and toe walks • Frog jumps • Bear walks • Superman <p>Draw and write instructions on how to perform a skill to teach a student in Kindergarten. Think about how you would carefully explain how to do the skill.</p>	<p><u>PDHPE</u> Challenge: How long can you run or jog on the spot for? Time yourself and let your teachers know how you went.</p> <p><u>Science</u> What do plants need to survive?</p> <p>If possible, watch this video: https://www.youtube.com/watch?v=qIRR-VdIP1M</p> <p>Write down 5 things plants need to survive.</p>  <p>Or</p> <p>Use a seed from a fruit you have eaten and replant it in your backyard. Keep a diary of what you notice each day! Use the regrown fruit in a yummy fruit salad!</p> 
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**Raymond Terrace Public School
Stage 1 Year 2
Term 3 Week 8**

	Monday	Tuesday	Wednesday	Thursday	Friday
Task					
Morning	<p><u>English Reading</u> Listen to ‘Wombat Stew’. Here is the link: https://www.youtube.com/watch?v=ZFb6gP7mZZo</p> <p><u>Speaking and Listening</u> Monitoring: When you see the following words do you know what they mean? Can you look at the pictures for clues? Can you look them up in a dictionary or search on Google? Write down their definitions.</p> <p>ambling, billabong, billycan, ironbarks, boasted</p>	<p><u>English Reading</u> Listen to ‘Wombat Stew’. Here is the link: https://www.youtube.com/watch?v=ZFb6gP7mZZo</p> <p><u>Speaking and Listening</u> Wombat Stew has a lot of rhyme in the story. Can you find the rhyming words and tell a family member?</p> <p>Make you own version of the song for one of the other characters: Kookaburra cake, Emu soup or Platypus pie.</p> <p>Example: Platypus pie, Hot and tasty, Crunchy pastry, Platypus pie!</p>	<p><u>English Reading</u> Listen to ‘Wombat Stew’. Here is the link: https://www.youtube.com/watch?v=ZFb6gP7mZZo</p> <p><u>Speaking and Listening</u> Alliteration is the repetition of the first letter in a group of words e.g. The tiger ate a tray of tasty tacos.</p> <p>Can you find and write down the alliteration used in Wombat Stew?</p>	<p><u>English Reading</u> Listen to ‘Wombat Stew’. Here is the link: https://www.youtube.com/watch?v=ZFb6gP7mZZo</p> <p><u>Speaking and Listening</u> Verbs are an action word. Something you can do e.g. jump, cook, speak, swim.</p> <p>Can you find and write down the verbs used in Wombat Stew?</p>	<p><u>English Reading</u> Listen to ‘Wombat Stew’. Here is the link: https://www.youtube.com/watch?v=ZFb6gP7mZZo</p> <p><u>Speaking and Listening</u> Discuss the following questions with a family member.</p> <ul style="list-style-type: none"> - What do you notice about the animals? - What are the animals feeling? Look at their body and facial expressions. - When did you know the bush animals were tricking dingo? - Was he a very clever Dingo? Why/Why not?



	<p><u>Writing</u> Read the final paragraph on ‘diet’. Highlight important parts of text.</p> <p>Talk with your families about the food that possums eat. Can we eat this food?</p> <p>Feel like a morning tea break?! Cut up some fruit and vegetables and sample from possum food!</p> <p>Do you want to eat some grubs or gum leaves? NO WAY! This is possum food!</p> <p>Write these important words in your book as you wordbank: nocturnal, hunt, night, sleep, poisonous, animals, insects, flowers, fruit, vegetable, worms.</p>	<p><u>Writing</u> Today will write our final paragraph on ‘diet’.</p> <p>Wordbank: nocturnal, hunt, night, sleep, poisonous, animals, insects, flowers, fruit, vegetable, worms.</p> <p>Write your final paragraph using the information you’ve learnt. Don’t forget to use commas to separate your list.</p> <p>Example paragraph:</p> <p><u>Diet</u> Possums are nocturnal creatures which means that they hunt at night to eat food. They sleep during the day as they are tired from their night time hunting. Possums eat a variety of food which is often poisonous towards other animals. Possums eat insects, baby birds, flowers, fruit, worms and eggs.</p>	<p><u>Writing</u> Today we are going to start the publishing of our work!</p> <p>On the piece of lined paper, start to copy out your first 2 paragraphs on ‘general information and habitat.</p> <p>Make sure that your good copy is:</p> <ul style="list-style-type: none"> • Neat • Finger spaces, letters formed correctly • Has paragraphs and headings underlined • Words spelt correctly 	<p><u>Writing</u> Today we are going to continue with our publishing! Copy out your 3rd paragraph on diet.</p> <p>Make sure that your good copy is:</p> <ul style="list-style-type: none"> • Neat • Finger spaces, letters formed correctly • Has paragraphs and headings underlined • Words spelt correctly 	<p><u>Writing</u> Colour in the possum labelled ‘published writing’.</p> <p>Cut it out</p> <p>Stick your writing underneath it and hang it up in your house!</p>  <p>Well done!</p> <p>Make sure that your good copy is:</p> <ul style="list-style-type: none"> • Neat
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	<p><u>Check:</u></p> <ul style="list-style-type: none">• Did you talk about the diet of a possum with your family?• Are your wordbank words spelt correctly?	<p><u>Check:</u></p> <ul style="list-style-type: none">• Did you use commas to separate your list?• Does your paragraph have 4-5 sentences in it?• Are your wordbank words spelt correctly?• Do you have finger spaces, neat writing, capital letters and full stops?			<ul style="list-style-type: none">• Finger spaces, letters formed correctly• Has paragraphs and headings underlined• Words spelt correctly• Colouring is neat
Break					



Middle

Mathematics

Mathematics-Number Talk



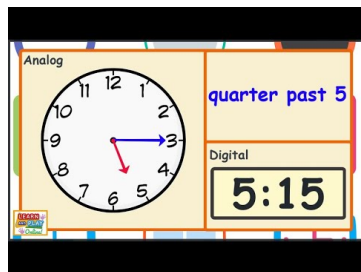
How many dots can you see?
Try not to count each one.
Explain how you got your total

Time

Focus: Telling the time-quarter past.

Watch the video by clicking the link in seesaw or by the link here.

[Telling the Time for Kids: Quarter Past Times - YouTube](#)



Math

Mathematics-Number Talk



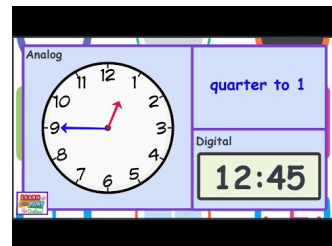
How many cupcakes do you see in the picture above? Can you find two different ways to count the cupcakes? How many cupcakes have been eaten?

Time

Focus: Telling the time - quarter to.

Watch the video by clicking the link in seesaw or by the link here

[Telling the Time for Kids: Quarter To Times - YouTube](#)



Mathematics

Mathematics- Number Talk

65

100 30 25 15 35 60 5 40 50

Think of as many ways to make the number 65 using the numbers given.
Write all the possibilities.

MONEY

Watch the clip by clicking the link in seesaw or below

<https://youtu.be/R36IxOtKafg>



Complete the 4 worksheets on counting notes and coins either on paper from the learning pack or on seesaw online

Mathematics

Mathematics- Number Talk

$$_ _ + _ 4 = 6 _$$

What could the missing numbers be?

MONEY

Watch the clips by clicking the link in seesaw or below

<https://youtu.be/WTIP4XNjeVk>

<https://www.youtube.com/watch?v=1u3upZG4toE>

The Australian coins!



Complete the 3 worksheets on the value of money either on paper from the learning pack or on seesaw online.

Mathematics

Mathematics- Number Talk



How many eggs are in the basket? Try not to count them all. Think of an efficient way to work it out. Share your answer with someone.

MONEY

Watch the clips by clicking the link in seesaw or below

<https://www.youtube.com/watch?v=0SvRSWQRBDO>

<https://youtu.be/Djfb0EAROTg>



Complete the worksheet from your learning pack or on seesaw online.

Quarter hour Lesson 114 · Worksheet 1 Quarter past

1 What time is it?

quarter past _____ quarter past _____ quarter past _____

quarter past _____ quarter past _____ quarter past _____

2 Show the time on the clock.

quarter past one quarter past ten quarter past five

quarter past eleven quarter past three quarter past seven

Do you have a clock somewhere in your home? Keep checking it during the day and see if you can tell the time.

Complete the worksheet from your learning pack or on seesaw online.

Quarter hour Lesson 114 · Worksheet 2 Quarter to

1 What time is it?

quarter to _____ quarter to _____ quarter to _____

quarter to _____ quarter to _____ quarter to _____

2 Show the time on the clock.

quarter to twelve quarter to four quarter to eight

quarter to two quarter to nine quarter to six

Extra Task: Have some fun drawing your own clock by following this guided drawing lesson. You could make your own clock hands to practise showing different times.



*If you don't get all the sheets completed you can finish them later in the week.

Three worksheets for 'Counting Coins' and 'Counting and Ordering Notes'.

Counting Coins (A)
1 How much is the total of each collection of coins?
2 How many of each coin would you need to make \$1?

Counting and Ordering Notes (A)
1 Order these amounts of money from smallest to largest.
2 Order these amounts of money from largest to smallest.

Value of Money (A)

1 Put a red cross on the largest price tag value and a green circle around the smallest price tag value.

2 Colour in the coins you will need to use to pay for the below items. It must be the exact amount.

Value of Money (B)

1 Put a red cross on the largest price tag value and a green circle around the smallest price tag value.

2 Colour in the notes and coins that you will need to use to pay for the below items. It must be the exact amount.

Practice

Using Money

Colour in the money you would need to pay for each item.

- 1 \$12
- 2 \$15.20
- 3 \$50.00
- 4 Jerry has \$10.00. She would like to buy a book which costs \$7.00. How much money will she have left?
- 5 Brad has \$5.00. He would like to buy an ice cream which costs \$3.00. How much money will he have left?

Complete the worksheet either on paper from the pack or on seesaw online

Finish and other money work that you didn't get completed over the past 2 weeks

Money Matters


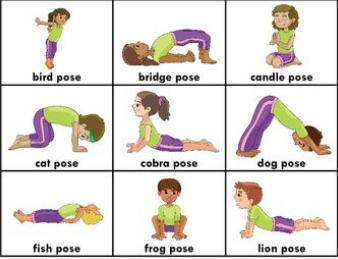


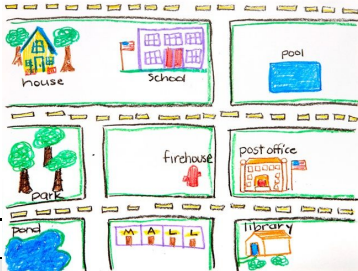
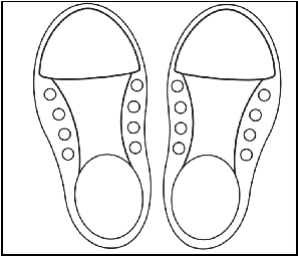

Draw two different ways to make the amounts provided.

Amount	1 st Combination	2 nd Combination
\$4.50		
\$3.75		
\$5.20		
\$1.70		
\$9.50		
\$0.45		
\$8.30		
\$10.40		

* Extra task – make some money or use play money and set up a pretend shop at home.

Break



<p>Afternoon</p>	<p><u>PDHPE</u> Challenge: How many lunges can you do in 2 minutes?</p> <p><u>PDHPE</u> Who helps us to stay healthy and safe?</p> <p>Think about and draw 3 adults in the community who you can trust.</p> <p>How do they keep you safe?</p> <p>How do they support you?</p> 	<p><u>PDHPE</u> Monkey Yoga! Use the link to do some cosmic kids' yoga. https://www.youtube.com/watch?v=ERgl6n-Th6M</p> <p>Or do some of the moves in the picture below.</p>  <p><u>Playful Learning</u></p> <p>Using LEGO, pasta or any resources you have at home, build a treehouse for you and your friends.</p> <p>What will a treehouse need? Draw and label your creation.</p> 	<p><u>PDHPE</u> Wiggle and Workout Wednesday! Complete the just dance using the link below. https://www.youtube.com/watch?v=rO9iozuMwRE</p> <p>Or put on your favourite song and just rock out!</p> <p><u>Geography</u></p> <p>Local area- go for a walk with your family around your block. Take photos of the trees, street, houses and buildings that you see.</p> <p>When you get home, draw a map of the walk you just went on. Draw the streets and the houses, trees, buildings that you saw.</p>  	<p><u>PDHPE</u> Help a family member do some cleaning. Take out the rubbish. Wash or pack away the dishes. Make your bed. Hang the clothes on the line.</p> <p>Make sure to send a picture of you doing your cleaner to your teacher.</p> <p><u>Creative Arts</u> Go Go and the Silver Shoes</p> <p>Design your own pair of shoes.</p>  <p>Can you tie your shoelaces? Ask a family member to teach you how. If possible, you can also watch this video: https://www.youtube.com/watch?v=jKIB5UCrUrU</p>	<p><u>PDHPE</u> Complete this 5-minute workout with 'The body coach'. Use the link below https://www.youtube.com/watch?v=d3LPrhI0v-w&list=PLYCLOPd4VxBvPHOpzoEk5onAEbq40g2-k&index=3</p> <p>Or do 5 laps of bear crawls around your house.</p> <p><u>Science</u></p> <p>What living things do you have in and around your home? Think about plants and animals/insects.</p> <p>You might like to take a walk in your front or backyard.</p> <p>Think about what else you can add to the list.</p> <p>What living things do we have in our school garden?</p> 
<p>End of day</p>					

